Position Description

Position: School Psychologist (Permanent Position)

Responsible To: The Deputy Principal (Students)

General Role Description:

- The provision of counselling services to students in the School Community experiencing personal, emotional, behavioural and/or social difficulties.
- Liaising with Teaching Staff to support Student well-being.
- Supporting staff in the implementation of preventative programs.

Specific Responsibilities:

- Counselling students individually or in small groups as appropriate to assist them to cope with and overcome difficulties of a personal, emotional, behavioural and/or social nature.
- Liaising as appropriate with parents and outside specialists/agencies.
- Maintaining appropriate records in accordance with legislative requirements.
- Participating, as appropriate, in pastoral and health programmes for students.
• Developing, recommending and implementing procedures and policies in the areas of student counselling, support and pastoral care in line with legislative requirements and best counselling and educational practice.

• Providing specialist advice, training and support to pastoral and other staff in the area of student welfare.

Selection Criteria:

The successful applicant will:

• Support the Catholic ethos of the College.

• Be willing to work closely with the College Executive Team, Year Level Coordinators and Learning Support Staff.

• Be prepared to support fully the College’s commitment to cultural diversity.

• Be willing to adhere to school policies and procedures.

• Be a registered psychologist. Being a member of the Australian Psychological Society would be advantageous.

• Have professional counselling experience, preferably in an educational setting.

• Have an awareness of the ethical and legal issues regarding the role of a School Psychologist.

• Be able to effectively counsel male students ranging from Years 7 to 12, and be skilled in providing diverse counselling approaches that support student needs.

• Have the capacity to undertake educational assessments using a variety of instruments.

• Be able to advise and support staff regarding student welfare, and provide strategies, welfare resources and support to them.

• Be able to provide professional development to staff to enhance their awareness of student welfare issues and needs.

• Have excellent communication skills, and be able to communicate clearly and effectively with students, parents and colleagues.

• Have a commitment to working as part of a Counselling Team.