Mazenod College

Class of 2009 VCE Results

100% Completion of VCE & VCAL

Mazenod College congratulates the Graduating Class of 2009 on their fine academic achievements. The students, staff and their families can be justly proud of the performance of the boys in the recent VCAA external examinations, and the tertiary placements that occurred as a consequence of their efforts. It was particularly pleasing to see that each and every student in the College received a first round University Offer. As we are a non select-entry school, do not offer external scholarships and are a low fee paying College, we are very proud and pleased for the students and their families.

In particular we acknowledge the contribution that this group of students made to the College throughout the years that they attended. Their growth in faith, generosity of service and recognition of the needs of those less fortunate were an example to the entire College Community.

We congratulate the efforts of all our Valedictory class, but especially acknowledge the 3 students who scored ENTER results above 99, the 51 students (32% of the cohort) who scored above 90 and the 59 (37%) students who scored between 80 and 90.

The College was again very proud of the fact that 3 of our students scored perfect study scores of 50 (2 in Software Development and 1 in Visual communication) and that Mazenod scored a median study score of 34 with 14% of all study scores above 40.

When the scaling was taken into consideration, the College obtained a Median Scaled Study Score of 35 with 20% of all scores above 40 – this is testimony to the efforts that our students put into all their studies but especially those that are considered more challenging.

In publishing these results it is very important to recognize the tremendous partnership that exists between the students, families and Staff of the College.

Our Catholic faith recognizes the great dignity in each person and we believe that God has been a constant companion and support for each student. Whatever the obstacles in front of us, the Power behind us is even greater.

First and foremost they have continually offered great care and support and should be justifiably proud of every student’s achievements. The teaching profession is a noble and wonderful profession where learning and teaching are valued.

The students of the College have a fine tradition of thanking each and every staff member for their contribution and this report joins in their thanks.

When one couples these results with the Monash University Enhancement Study Results (16 Distinctions (Maths), 6 Distinctions (English) and 6 credits (Accounting, Commerce and Information Technology)) it has been a very successful academic year for Mazenod College VCE students.

The College wishes each of these young men every success in their future endeavours and ask that God continues to bless them, their families and grant them health happiness and fulfillment in their future life whatever that may bring. It is our hope and prayer for each of the students that the opportunities that they have received here may benefit themselves, their families but more importantly the wider the community.

We hope that they Entered to Learn... But Leave to Serve...

Partnership of Students, Families, Staff & God

In publishing these results the College formally thanks the hard work and dedication of all Staff who have played a part in the educational opportunities of each student.

The students of the College have a fine tradition of thanking each and every staff member for their contribution and this report joins in their thanks.

First and foremost they have continually offered great care and support and should be justifiably proud of every student’s achievements. The teaching profession is a noble and wonderful profession where learning and teaching are valued.

Every student should join the College in thanking their parents for all of the hard work, dedication and care they provide. Through often great sacrifice, families send their sons to Mazenod and we are grateful and hopefully honoring that trust.
Year 11 Students of 2009 make significant contribution

Mazenod College had many students in Year 11 studying Unit 3 / 4 subjects.

In Year 11, 154 students were enrolled in Religion and Society Units 3 / 4. The results were very pleasing with 17 scores above 40 being obtained and the median score of the subject being 33. This is an improvement on the 2008 results and is a credit to the students who are in the main are competing with students from other schools who study this subject whilst in Year 12.

As indicated Mazenod had many Year 11’s studying year 12 subjects (apart from Religion and Society) as part of the gifted pathway that the College runs.

Students were represented in the fields of Psychology, Business Management, Information Software and Development, Biology, International Studies, History Revolutions and Japanese.

The MEDIAN score for these students was 37 indicating that the pathway chosen by these students, and the support offered by the staff and the students’ families proved both beneficial for the students and increased the options available to them in terms of curriculum choices and career possibilities.

Again the College thanks all staff who have helped the Year 11 students make a successful start to their VCE Life.

These results give cause for cautious optimism for each student, however hard work and discipline must accompany the obvious natural talent if the students are to make the most of their opportunity.

The pie-graph above refers to the percentage of Year 11’s who achieved the represented scores.