The topic of social networking and media has been dominating the mainstream media for the past few years and more recently in the past few weeks. Of particular concern is the use and misuse of social networking to attack, defame and hurt other people under the belief of anonymity of the internet. I thought it would be opportune in this week’s newsletter to try and do four things. 1. Provide a short definition of some of the key words on social networking (facebook, Twitter, MSN). 2. Outline some of the strengths, dangers and challenges of these Internet sites. 3. Humbly offer some suggestions to parents and students about being vigilant in the use of social media and 4. Pose the question of what schools can reasonably be asked to do in supporting families in this area.

1. What is social networking and social media?

Social networking is the creation of a community of people who share a common interest in something. It attempts to bring people together who share links or connections. Social networking has existed for thousands of years and links families, friendships, sporting clubs and religious traditions. It is the explosion of social media that has transformed these communities into ones that are fast moving, rapidly developed and at times destructive in nature.

Social media is the media that is used for social interaction. It is the use of internet and web technologies to turn communication into interactive dialogue. When most parents were younger they would either talk to someone or use a phone. When our sons or students think of communicating with each other, their options are considerably larger and include such things as facebook, skype, twitter, msn etc. Through social media, our sons and students can create links, friendships, build relationships and also create disharmony, isolation and destructive relationships.

Definition of facebook: My apologies to parents who already know this but I thought it would be good to share with everyone what is meant by facebook. When every parent of the College was growing up they never would have considered putting the two words of “face” and “book” together, however each of our sons and students would have a very thorough understanding of what facebook is. Currently everyone over the age of 13 with a valid email address can become a member of facebook and as of 3 months ago there were 600 million users worldwide. Users create a profile, photos, interests, contact information and other personal information. Users can communicate with their “friends” through private or public chat and can also create and join pages of particular interest. Once a user recognises and adds people that they know to their network, they will receive updates of news from those people as well as the opportunity to send messages to each other. Other social networking sites are twitter (where small messages of 140 characters let you update your current activities to those who are in your network), skype (allows video phone calls at no cost between potentially many people), msn (spaces where chatting can occur between one or many people at the same time, via text or video).

2. What are the inherent strengths and weakness of social media, particularly facebook?

Facebook in and of itself is not evil and bad, nor is it pure and holy. It is a means of communication favoured by our sons and students and one that requires understanding, learning, support and boundaries. Facebook can be and is, a wonderful way to keep in contact with real friends who are either distant or busy. Through updates, friends can keep contact through busy lives and find it a real way to interact with others. Facebook can help promote events and causes. There is a Mazenod Old Collegians Group Page as well as groups on just about every conceivable topic or interest. Some of these groups are wonderfully positive and some of them are terribly devastating and destructive. Navigating through the enormous possibilities is a definite challenge that our boys face.

Facebook and chatting with friends can take up a significant amount of time in our boys’ lives. They can easily find that they have spent hours on facebook either chatting, playing games with friends or creating, joining and contributing to groups.

I have a facebook account (along with 600 million others) and find that it can be a great way to keep in contact with my friends in other states, as well as trying to be a presence of support to Old Boys and students should the need arise. I will fully admit that I do not know of the games played but I do know that there are many challenges and difficulties that users face because of the actions of some.

There is no doubt that there is a destructive and devastating element of life of facebook. Under the perceived anonymity of the internet, some people feel that they can insult, degrade and genuinely hurt others by posting comments about people. In many cases, the cowardly behaviour of hurtful comments is made under a false profile which users create in order to hurt. There have always been cruel and nasty people in the world but facebook has given them a greater access into the lives of those they wish to hurt. Even now as you are reading this, your son maybe using facebook as a positive tool for communicating or a devastating tool of destruction and we would not even know it.

Our boys right now might be on the giving or receiving end of unwanted hurt and pain.

In parents’ generations, most insults never made it inside the home. Now with the advent of computers and technology, our boys can insult and be insulted in their own rooms. For some there appears to be no escape and way out, however, the point of this article is to try and provide some practical help to parents and those that care about our boys. We want to help them be good citizens in both the real world and also on the social networking sites listed above.
3. Some humble suggestions for families and those who care about the boys.

   The truth is that many parents watch over their children and are vitally interested and both supportive and challenging of the boys' behaviour's, but in reality no parent or school can patrol the world.

   - The very most important thing that I can suggest is to be involved in your son's life by trying very hard to maintain communication. This communication with your sons is about the dangers as well as the strengths of facebook. Everyone boy believes he is invincible at times and the reality is that they are not. Keeping positive communication alive is crucial.
   - Parents will need to educate themselves regarding how facebook works.
   - Take the time to explain to your children how social media works and how it can be misused.
   - Review the privacy settings and make sure you have the right ones turned on.
   - Facebook already protects minors 13-18 but limit who your child shares information with.
   - Make sure they are friends with REAL people that they know.
   - Do not share your home address, telephone or school information on your profile page.
   - It is about learning as much as possible and being proactive by teaching your teens to avoid the dangers so that they can continue to enjoy facebook as they grow and develop.
   - Although most teens have the computer skills to manage their facebook accounts, they still need guidance from parents. Teenagers aren't capable of thinking through the consequences of personal disclosures on their own. Psychological research has shown that the portion of their brains that includes judgement and foresight doesn't fully mature until they are in their early to mid-twenties.
   - http://www.wired.com/geekdad/2009/08/how-to-handle-facebook-privacy-settings-for-your-kids/ offers tips on communicating with your sons on maintaining and privacy settings of facebook accounts which can limit the unwelcome intrusion of others.
   - Try to remind the boys that what they communicate on facebook should always be respectful of others and that by doing so they can be a genuinely positive presence to those around them.
   - Give the boys boundaries of time to be on facebook. These boundaries protect the time that should be spent in face to face communication as well as study and other sporting and healthy activates.
   - Make sure that your sons have someone trusted that they can approach, if they find themselves exposed to people and comments that hurt.
   - Remind your sons to be very careful about the words that they use and that these words can be recorded forever once posted.
   - Ask your sons if they are aware of anyone being targeted or harassed. If they are then contact and support should be offered. Some helpful contacts are Parentline 13 22 89, KidsHelpline 1800 551 800 and Lifeline 13 11 14.
   - Be strong in limiting the amount of time your son spends unsupervised on the Internet. Just as you would not allow negative and destructive people through your front door, it is important to maintain vigilance on those entering the home via social networking.

4. How much involvement should schools take in the vigilance of facebook use?

   Our boys at Mazenod are definitely not immune from the dangers of facebook. We have some boys who have been on both the receiving and giving end of abuse. This facebook abuse is happening outside of school as facebook is banned and blocked from the College network. This ban needs to be constantly updated as some of the boys possess a knowledge and desire to hack through the blockage software.

   So if the misuse of social media is occurring outside of College hours, there is little that the College can do about student supervision. It is unreasonable to expect that the College can patrol the computer use of students at home. In almost all cases, the misuse of facebook or other sites has been done without a parent knowing, some of whom were in the next room.

   Invariably though, the actions at home can spill over into the school and obviously it is there that we are called on to make a formal response.

   The College will always take seriously the defamation of any member of our community (Staff, Students and Family), yet we will obviously need to defer to parental supervision and guidance in the hours where our boys are at home. The boys must realise that comments made anywhere, whether on a computer or otherwise should always be of a respectful nature. Consequences can be significant if harassment and bullying occur at school, or if the consequences of these actions end up at the College.

   It is a genuinely difficult area to monitor as so much of it is outside our expertise and domain. We will most definitely continue to work with families and the boys on strategies to be good citizens, both in real life and on social networking sites. It is obviously impossible for us to stop the negative misuse of facebook but we do remain committed to working with families to support them.

   If anyone has any tips for further support and help, I would genuinely appreciate hearing them in order to share them with the rest of the community. I sincerely hope and pray that all people remain safe in the social networking community and that we work together to educate our boys on their responsibility as good citizens who care about others.

   Take Care and God Bless

Fr Michael Twigg O.M.I.

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**DATES**

<table>
<thead>
<tr>
<th>June 2011</th>
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<tr>
<td>Sun 12 June</td>
<td>Pentecost Sunday</td>
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<td>Mon 13 June</td>
<td>Queen’s Birthday – Public Holiday</td>
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<td>Tue 14 June</td>
<td>Semester 2 begins for all classes</td>
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<td>Thu 16 June</td>
<td>Year 11 &amp; 12 GAT</td>
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<td>Fri 17 June</td>
<td>Student Free Day – Correction Day</td>
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<td>Fri 17 June</td>
<td>Year 11 Exam concludes</td>
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<td>Mon 20 June</td>
<td>Year 10 Work Experience commences</td>
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<td>Mon 20 June</td>
<td>Year 11 Business Wee or Community Retreat</td>
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<td>Tue 21 June</td>
<td>Fathers’ Committee Meeting</td>
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<td>Wed 22 June</td>
<td>Year 11 Subject Interviews</td>
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<td>Thu 23 June</td>
<td>Year 11 Business Week or Year 11 Community Retreat</td>
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<td>Thu 23 June</td>
<td>Year 11 Subject Interviews</td>
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<td>Mon 27 – Tues 1 Jul</td>
<td>Year 11 VET Furnishing Training</td>
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<td>Thu 30 June</td>
<td>Students end Term 2</td>
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<th>July 2011</th>
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<td>Fri 01 Jul</td>
<td>Year 10 Work Experience concludes</td>
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<tr>
<td>Mon 18 Jul</td>
<td>Student return for Term 3</td>
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<tr>
<td>Tue 19 Jul</td>
<td>Fathers’ Committee Meeting</td>
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<td>Thu 21 Jul</td>
<td>Year 11 Fit 2 Drive</td>
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<td>Mon 25 Jul</td>
<td>Year 10 Subject Selection Evening</td>
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<td>Mon 25 Jul</td>
<td>Year 12 Novel Presentation</td>
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<td>Mon 25 Jul</td>
<td>Visit from Daisho College, Japan</td>
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<tr>
<td>Fri 29 Jul</td>
<td>Victorian Schools Volleyball Titles</td>
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</table>

*More dates will be added progressively*
Thank you to all the Ladies that attended this week’s Mothers’ Auxiliary meeting for June. It was so nice to see new faces and familiar ones too. The evening started with celebrating Mass with Fr Andrew, which we would sincerely like to thank.

Then it was working through the agenda, which most of the night was discussing “George Calombaris return’s to Mazenod as Masterchef” to be held on Thursday 15th September, 2011. We also enjoyed a light supper before the meeting came to a close.

Also “Huge Huge Thank you” to the Ladies that helped for the Father/Son Dinner. Your help and enthusiasm is very much appreciated.

**Upcoming Event:**

**Thursday 15th September, 2011**

**George Calombaris**

“Watch this space” in future newsletters for more details

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**IT’S ARRIVED!  2011 - 2012 ENTERTAINMENT BOOK**

Start using it now! Heaps of savings to be made.

The 2011/2012 Entertainment Book is now available from School Office. The cost is $65.

If you have any queries please contact Nancy 0418 553 191 nancy.mete@optusnet.com.au

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**OTHER NEWS**

**THE SECOND HAND UNIFORM SHOP WILL BE OPENED**

Needed urgently all good condition Mazenod School Uniform VCE blazers, VCE jumpers, VCE ties, new fabric blazers, school and sports uniform, ties, school bags, sports bags etc. Please note only good condition items will be accepted. Great opportunity to sell your son’s outgrown uniform before the end of the year. Get them in as soon as possible to the Front Office with your name and address clearly attached to each item. Clothing must be clean and blazers dry-cleaned.

Please note: Old style blazers are no longer accepted in second hand uniform shop.

Nancy 0418 553 191 nancy.mete@optusnet.com.au

Amanda 0401 194 799 diamanta@bigpond.net.au

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**Mazenod-Avila Musical 2011**

**Bye Bye Birdie**

One of those classic award-winning American musical comedies with an equal emphasis on the music and the comedy. It is a satire - it uses wit as a weapon to ridicule social aspects of American society. It pokes fun at rock stars, their behaviour, their managers, their entourage and their fans. It is set in America in the 1960s and the story was inspired by the most popular singer of that time, Elvis Presley, who despite his talent and his fame received a draft notice into the Army like any other American teenager could. Our rock star, Conrad Birdie has been drafted to the army. As a farewell, he is scheduled to sing hi

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**MOTHERS’ AUXILIARY**

**OTHER NEWS**

I would like to seek assistance in billeting two students from our Oblate College in Hong Kong. They will be here for three weeks commencing on July 22nd (just after the holidays) and will return home on August 14th. This cultural exchange greatly enhances our relationship with the Hong Kong and China Oblate Missions and we are pleased to be of assistance. There is some financial support offered to assist in the placement. Please consider the cultural benefits to your own family as well. The boys will be in Year 11, however, the Host Families can come from any year level or area. You may wish to billet one or both the boys.

If anyone has an interest in helping out, would you please contact Mrs. Aylene Robinson on 8561 1103.

Thank you in advance for any assistance you can offer.

Fr. Michael Twigg O.M.I.

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**MUSIC NEWS**

There will be a fabulous Year 9 Music Night in the Founders’ Complex on Wednesday the 22nd June at 7.30 pm. This is a fantastic opportunity for the Year 9 boys to perform a special piece from their repertoire. Everyone is welcome to attend so please come along and support these talented students.

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**CAREERS AND PATHWAYS**

**Austian Catholic University (ACU) Update:**

**COURSE UPDATES**

Course for budding artists - Bachelor of Creative Arts

The Bachelor of Creative Arts will be offered from 2012 and is replacing the current Bachelor of Arts (Creative Arts and Culture). Combining theory with practical knowledge, it aims to prepare students to fill key creative roles in industries such as:

- The performing arts
- Communication
- Music
- Film and multimedia
- Drama
- Visual arts
- Related fields of education

Typical career opportunities for graduates include community arts, art/drama/music therapy, arts administration, creative direction, community organisation, and teaching (with further study). The course draws on the expertise and experience of ACU staff who are active practitioners in their creative field. Students complete major studies in drama, literature, media, music, or the visual arts, and may choose a minor study in communication. Students are encouraged to actively engage with the community through the creative arts so they enter the workforce with documented experience and evidence of their creative capabilities and achievements. Students are able to build their portfolio through guided study, creative practice, and internships, and by engaging with the local community and appreciating the value and impact of art and culture. Want to find out more? Contact Dr Neil Musgrove on (03) 9953 3208 or students can attend the Creative Arts University Experience Day on Wednesday 22 June. Details below.

Make a difference to the world with ACU

ACU will be offering two new and dynamic programs in International Relations and Development Studies in 2012.

- Bachelor of International Development Studies

The Bachelor of International Development Studies (BDS) covers all aspects of reducing poverty and empowering people in developing countries. This course will equip students with the knowledge and skills to work for organisations that try to enhance the lives of some of the world’s poorest people. Students will be introduced to humanitarian and development work from a values based perspective, and gain hands-on experience through an international program, plus undertake management and legal units for key skills sought by employers.
Students will also undertake an Immersion Experience to build on their theoretical knowledge with practical, real-world experience.

- Bachelor of Global Studies (dual degrees)
The phenomenon of globalisation affects economies, lifestyles, societies and politics. ACU’s Bachelor of Global Studies is designed to provide high-achieving students with an informed international perspective that will be valued in the global workplace. Students enrolling in the four-year dual degree will have the opportunity to learn about the social, political, cultural, environmental and economic changes that are shaping the world, and combine this knowledge with a period of study abroad at one of over 60 partner institutions around the world.

The Bachelor of Global Studies dual degrees include:
- Bachelor of Arts / Bachelor of Global Studies
- Bachelor of Business Administration / Bachelor of Global Studies
- Bachelor of Commerce / Bachelor of Global Studies
- Bachelor of Theology / Bachelor of Global Studies

Want to find out more? Contact Duncan MacLaren on (02) 9739 2010.

CHOOSING THE RIGHT UNDERGRADUATE PSYCHOLOGY COURSE
Often students who go on to study psychology are not aware of what becoming a psychologist actually involves.

Step-by-step progression towards becoming a psychologist means proceeding to fourth year and postgraduate study. Also, places can be limited, so only the best candidates will be selected to complete postgraduate qualifications. Graduates who do not wish to follow this path are encouraged to embrace career pathways in areas including counselling, human resources, marketing, child welfare, community work and education.

ACU’s undergraduate psychology courses prepare students for postgraduate study, while also equipping them with the necessary skills for alternative career opportunities in a broad range of fields. Three degree programs are offered at undergraduate level, accredited by the Australian Psychology Accreditation Council (APAC):

<table>
<thead>
<tr>
<th>Bachelor of Psychological Science</th>
<th>Bachelor of Social Science (Psychology)</th>
<th>Bachelor of Arts (Psychology)</th>
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<tbody>
<tr>
<td>12 psychology units</td>
<td>Core unit 12 psychology units</td>
<td>12 psychology units</td>
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<tr>
<td>2 psychology electives</td>
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<td>4 units from the schedule of unit</td>
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<td>4 counselling or family studies</td>
<td>12 psychology units 2 mission focused</td>
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<td>units</td>
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<td>2 mission focused units</td>
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<td>2 theology/philosophy units</td>
<td>1 elective</td>
<td>6 electives</td>
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<tr>
<td>4 electives</td>
<td>Want to find out more? Contact Dr Sue Rechter on (03) 9953 3202.</td>
<td>Learning in the community</td>
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<td>Want to find out more? Contact Dr Gill Terrett on (03) 9953 3121.</td>
<td>Want to find out more? Contact Dr Sue Rechter on (03) 9953 3202.</td>
<td>Want to find out more? Contact Dr Nell Musgrove on (03) 9953 3208.</td>
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WHAT’S ON @ ACU - UNIVERSITY EXPERIENCE
What’s life really like as an ACU student? University Experience is a free program for Year 10, 11 and 12 students. The day provides students the opportunity to ‘road test’ courses, see the campus, and live a day in the life of a student!

Creative Arts Industries Day
Wednesday 22 June (Melbourne)
The Creative Arts Industries Day has been developed to provide year 10, 11 and 12 students with an opportunity to experience Media, Music and Visual Art and Design in a tertiary setting.

WHAT’S ON?
- Creating your own talk show
- Designing your own CD
- Creating your own artwork
- Making Music

Please note: class group bookings for this program are preferred.

Health Sciences Day - Nursing/Paramedicine
Wednesday 6 July (Ballarat)
Year 10, 11 and 12 students are invited to enter a day in the life of a real student Nurse or Paramedic. Students can participate in a variety of ‘hands on’ workshops, talk to students and teaching staff, and discover what Nursing and Paramedicine are all about. Students are encouraged to explore professions within the Health Sciences through practical workshops in simulated clinical laboratories and discussions with lecturers and students.

Education Day
Wednesday 6 July (Ballarat)
The Education program has been developed to provide students with an opportunity to experience what it is like to study Education at a tertiary level

and to gain ‘hands on’ experience becoming a Primary School Teacher or Early Childhood Practitioner. This will be provided through a series of interactive and practical workshops.

Students can register online at: www.acu.edu.au/university_experience

RMIT University Update:

BE GAME WITH RMIT’S GAMES AND ANIMATION WORKSHOP
Audience: Year 9, 10, 11 and 12 students
RMIT is running a free games and animation workshop on Wednesday 6 July. The workshop will give students a taste of the games and animation environment. Students will take part in the following activities:
- Seeing a screening of student work
- Undertaking a software exercise
- Learning skills on how to design a game
- Getting tips on how to prepare a folio when applying to RMIT

There are limited places available so get in quick!

Workshop details
Date: Wednesday 6 July 2011
Time: 10 am - 1 pm
Venue: RMIT City campus
Register: www.rmit.edu.au/gamesanimation/workshop

URBAN FUTURES COMPETITION
Audience: Year 10, 11 and 12 students
Win up to $300 by coming up with the best idea to help tackle the challenges our cities face today and in the future.

Your task
Provide a photo or image to communicate an urban problem you have identified, and explain the problem and your ideas for a solution in 200-300 words.

Entry details
The competition is open to Year 10, 11 and 12 Victorian secondary school students only. Entries close midnight Sunday 21 August 2011.

The best entries will be short listed, with the winner announced at the Urban Futures Awards ceremony at RMIT University on Wednesday 7 September 2011, 5:30 - 6:30 pm.

Visit www.rmit.edu.au/environmentplanning/urbanfuturescomp for further details on how to enter and ideas of some of the issues we are currently facing.

FOLIO PREPARATION AND CAREER DISCOVERY COURSES
Audience: Year 11 and 12 students
Folio preparation courses, held in the school holidays, give students the opportunity to learn and try new techniques to use in their folios. These courses may also help students decide the best design area for them if they are uncertain about their future study direction.

Career Discovery courses are specifically designed for Year 11 and 12 students to give insight into a particular design industry, the study options available and the selection procedures. Students will experience projects and exercises particular to a design area in a typical studio or workshop setting.

Starting from July, courses will be offered in the following areas:
- Advertising
- Building Design and Drawing
- Graphic Design
- Interior Decoration
- 3D Product Design
- Visual Merchandising
- AutoCAD

For more information and to enrol please go to www.shortcourses.rmit.edu.au or phone (03) 9925 8111.

GET REAL EXPERIENCE SCHOOL HOLIDAY PROGRAMS
Audience: Year 10, 11 and 12 students
Registrations close soon for the 2011 Science, Engineering and Health Experience day holiday program. Programs are available in:

- Electrical & Computer Engineering
- Aerospace, Mechanical and Mechatronics Engineering – FULL
- Medical Laboratory Visits – behind the scenes tour – Places filling fast
- Computing and Information Technology
- Health and Medical Sciences – FULL

For more information or to register visit: www.rmit.edu.au/seh/experience

Contact: Clare Russell, Tel. 03 9925 3699, Email: clare.russell@rmit.edu.au

PROGRAM INFORMATION

NEW – Associate Degree in Legal Practice
Audience: Year 10, 11 and 12 students
The Associate Degree in Legal Practice (Paralegal) aims to develop skills in case analysis, legal research, file management, legal writing and drafting, interview and negotiation skills together with an awareness of legal professional and social responsibilities. Graduates of the program will have the knowledge and skills required to seek employment at senior paraprofessional levels in the private and public legal sector. Paralegals may have specialised roles in legal fields such as litigation, probate administration, criminal law, property and land law, family law, corporate and commercial law.

For further information visit www.rmit.edu.au/browse;ID=4ytv99so5yv.

NEW – Bachelor of Engineering (Biomedical Engineering)

Audience: Year 10, 11 and 12 students

Biomedical engineering is a new degree for 2012. Graduates of this degree will be able to apply their skills in the health and community services fields. There is growing demand for people who can work on the technical side of medical technology, to design and improve devices, as well as understand how it relates to the needs of clinical medicine.

Biomedical engineers design systems ranging from cardiac monitors to clinical computers, artificial hearts to contact lenses, wheelchairs to artificial tendons or limbs. The degree covers several areas of engineering, including electronics, mechanical, chemical and materials engineering, as well as biomedical sciences.

Duration 4 yrs FT - City and Bundoora campuses

Prerequisite

A study score of at least 30 (ESL) or at least 25 in any other English and Units 3 and 4 in mathematics (any).

For more information visit www.rmit.edu.au/programs/bp275.

NEW – Bachelor of Sustainable Systems Engineering

Audience: Year 10, 11 and 12 students

Commencing in 2012, the Bachelor of Engineering (Sustainable Systems Engineering) will cover new technologies and engineering approaches required for global sustainable development. Graduates will be able to approach industry problems from a holistic point of view, and develop engineering system solutions that are socially, environmentally and economically sustainable. With this unique combination of skills, graduates are expected to take leading roles in the development of business opportunities that demand sustainable solutions in fields such as renewable energy, logistics and transportation.

Duration 4 yrs FT - City campus

Prerequisite

Units 3 and 4 – mathematical methods (CAS) and a study score of at least 30 (ESL) or at least 25 in any other English.

For more information please contact: Program Director - Sustainable Systems Engineering. Professor John Mo, Tel. 0408 937 350, Email: john.mo@rmit.edu.au

Vivian Seremetis – Careers Coordinator

CANTEEN ROSTER

Mon 13 June  “Queen’s Birthday” – NO SCHOOL
Tue 14 June  Jackie Theodore, Sandra Marziale, Alexa Harbis
Wed 15 June  Anne O’Shea, Anne Deegan, Karen Monteiro
Thu 16 June  Lydia Cheong, Siew Lim, Genevieve Stutts, Irene Ang
Fri 17 June  “Correction Day” – NO SCHOOL

SPORTS NEWS

This year I have taken up a coaching position with the Old Collegians Football Club and on Saturday we played the top side in Werribee. In what was a great challenge for us, turned out to be an awful day with the Senior Team losing by 120 points and the Reserves by a 100 points! As we trudged off the ground and into our rooms the Coach and on Saturday we played the top side in Werribee. In what was a great challenge for us, turned out to be an awful day with the Senior Team losing by 120 points and the Reserves by a 100 points! As we trudged off the ground and into our rooms the Coach and

The reality is in life and Sport, we have to learn from and cope with disappointment and move on! We as parents need to sometimes let our kids experience the disappointment of a bad loss, or non-selection in a team and help them deal with it and overcome it rather than shield them from the facts.

In any team Sport there will always be the great players and those that contribute to the team. We have to remind our kids that we do not have to be great at everything we do and that satisfaction can come from just participating. Look at the society we live in, how many everyday people go off to their jobs and no one knows what they do? Yet all contribute to the running of our community and world. The same has to apply to team sports.

Our 2nd Football Team had its first win in 9 years last week and they enjoyed it like a Premiership win, as they should have. Their coaches Mr Regan and Mr Bertino told the boys at the end that the win was not just for them but for every student that has played 2nd Football in that 9 year time! They have turned up each week and sometimes been beaten by a lot, but it did not erode their resolve, enthusiasm and enjoyment! These boys have learnt their lessons and sometimes it is just fact that other teams will be better than us and we go and do our best and enjoy the experience.

We all want what is best for our son’s and maybe that is about dealing with success and disappointment. That disappointment is not a full stop in a journey, just a comma that gives a short pause to reflect and then move on! I think the greatest lesson we can give our boys is to teach them to deal with it and come up with strategies to move past it and come out the other side as better people. Not to let one decision stop our passion or enthusiasm to be involved and participate in experiences with others. If this had been the case we would not have had a second’s football team for the last 5 years! It is a credit to all the boys who have played and shown us all how to deal with it and move on!

OBLATE CRICKET CARNIVAL

The Oblate Carnival for 2012 will be held in Queensland and hosted by our brother College Iona. The dates for the competition have been confirmed from Sunday 15th January to Thursday 19th January. It is hoped that there will be 4 days of cricket. At this point in time fellow ACC school Whitefriars will also be attending. We have made some preliminary bookings for flights, transport, clothing and equipment and it will cost each family approximately $800 for the trip plus any additional spending money. The boys will be billeted out to families from Iona, just as families from Mazenod generously took on students from our brother Oblate Colleges in December. We will have 2 to 3 staff members travelling with the party of 13 students. Training details will be given out soon and we would hope to have a squad finalised by early Term 4 to allow parents the chance to save. I will announce more details as they come to hand.

MAZENOD OLD COLLEGIANS NEWS

THIS WEEK: NO Game Due to the Long weekend

The U/19 continued on with their good form on Saturday with another big win over Beaumaris. Louis Greco back from the senior team showed he will be close to selection again with 5 goals while his cousin Luke Greco was named in the best. John Paul Maleitzis was named best player for the day. As you have read the seniors had their colours lowered to the best team in the section and will have a week to regroup before taking another long trip out to Sunbury.

ACC RESULTS

SEN FOOTBALL - BYE
SEN SECOND’S - BYE
SEN SOCCER - BYE
SEN SOCCER SECONDS - BYE
YR10 FOOTBALL 5.7.37 WHITEFRIARS 9.11.65
Goals: Gladman 2, Canavan, Peterson, Wood
Best: Dalzotto, Bond, Credlin, Canavan, Riley, Palleschi, Gladman
YR 10 SOCCER 2 PARADE 8
Goals: Le Grand 2
Best: Le Grand, Karak, Rennie, Skrzyniarz, Van De Garde

YR 9 FOOTBALL    11.6.72 Whitefriars 7.8.50
Goals: Deegan 3, Gunton 3, Beninati 2, Urban, McLellan, McKenna

Best: Gunton, Cincotta, Deegan, Schmidt, Cotte, Di Teodoro

YR 9 SOCCER    5 St Bede’s 2
Goals: Handsakas 2, Gallo 1, Marziale 1

Best: Mangipane, Guarnacci, Handsakas, Gallo, Chila, Mitkov, Avice

YR 8A FOOTBALL 0 St Bernard’s 2
Best: Mitioulis, Butera, Smith, Attard, Mazedon, Credlin, Ambrose

YR8A FOOTBALL 5.9.39 St Bernard’s 11.6.72
Goals: Welsford, Wheeler, Cincotta, Bonacci, Nicolaci

Best: Cincotta, Martino, Reeder, Bonacci, Welsford, Nicolaci, Wheeler, Di Nezza

YR8B FOOTBALL o.3.3 Parade 16.8.104
Best: Fernandez, Phan, Trails, Tran, Passaly

YR 7 A SOCCER 4 St Bede’s 0
Goals: Le Grand 3, Karak 1

Best: Le Grand, Beninati, Giordano, Puleio, Karak, Cochrane

YR 7 B SOCCER 0 St Bernard’s 6
Best: Fernandez, Phan, Salts, Tran, Passaly

YR7 A FOOTBALL 5.5.35 DLS 18.8.116
Goals: Calabi 2, Robertson 1, Signal 1, Cahill 1

Best: Cahill, Signal, Calabi, Bird, T Billy, Cassar

YR7 B FOOTBALL 3.4.22 DLS 6.12.48
Goals: McFadden 1, Jayawardena 1, Ryan 1

Best: Ryan, Duckett, Schuman, Leyden, Phillips, Fogarty

ACC SPORT DETAILS – TERM 2 JUNE 14th

<table>
<thead>
<tr>
<th>DATE</th>
<th>TEAM</th>
<th>OPPONENT</th>
<th>VENUE</th>
<th>RETURN/FINISH</th>
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<tbody>
<tr>
<td>Tue 14th</td>
<td>YR 10 FOOTBALL</td>
<td>Season Complete</td>
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<tr>
<td>JUNE</td>
<td>YR 10 SOCCER</td>
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<td></td>
<td>YR 9 SOCCER</td>
<td>Whitefriars 2</td>
<td>Whtrs</td>
<td>4.00pm</td>
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<td></td>
<td>YR9 SOCCER</td>
<td>De La salle</td>
<td>Mazenod Synthetic</td>
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<tr>
<td>Wed 15th</td>
<td>SEN FOOTBALL</td>
<td>NO SENIOR ACC SPORT EXAMS</td>
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<tr>
<td>JUNE</td>
<td>2nds FOOTBALL</td>
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<td>SEN SOCCER</td>
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<td>Thu 16th</td>
<td>YR 8 FOOTBALL A</td>
<td>De La Salle</td>
<td>Basil St Reserve</td>
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<tr>
<td>JUNE</td>
<td>YR 8 FOOTBALL B</td>
<td>St Bernard’s</td>
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<td>4.45pm</td>
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<td>YR 8 SOCCER A</td>
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<td>YR 8 SOCCER B</td>
<td>Parade</td>
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<td>YR 8 BADMINTON</td>
<td>CBC St Kilda</td>
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<td>St Bede’s</td>
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<td>YR 7 FOOTBALL B</td>
<td>St Bede’s</td>
<td>St Bede’s College</td>
<td>3.45pm</td>
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<td>YR 7 SOCCER A</td>
<td>Salesian</td>
<td>Mazenod Synthetic</td>
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<td>YR 7 SOCCER B</td>
<td>Salesian</td>
<td>Mazenod Synthetic</td>
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The Sports Team
Mr May, Mr Montoya, Mr Connolly, Mr Bedwell, Mr Regan & Mr Phibb

Mass Times
Mass in the Mazenod Chapel – Monday to Friday, 8.10am during term
Sunday Masses in our Parishes - St Leonard’s, Glen Waverley, Sat 6.30pm, Sun 7.30am, 9am, 10.30am, Good Shepherd. Wheelers Hill, Sat 6pm, Sun 8am, 9.30am, 11 am, 6pm
St Justin’s, Wheelers Hill, Sat 7pm, Sun 8.30am, 10.30am; St Joseph’s, Springvale, Sat 6pm, Sun 8am, 9.30am, 11am, 3pm(Viet), 5.30pm;
St. John Vianney’s, Springvale North, Sat 6pm, Sun 8.30am, 10.00am, 5.30pm; St Peter’s Clayton, Sat 6pm, Sun 8am, 10am, 11.15am (Italian).