MAZENOD COLLEGE

Year 10, 2011
Course Selection Handbook
Course Selection Handbook Index

Subject Selection Important Considerations
Criteria for Selecting Students into Elective Subjects
Career Planning Information – What Are The Options
Year 10 Curriculum Overview
Year 9 – 12 Subject Offerings
Enhancement Pathways From Year 10 to Year 12
Year 10 Course Planner
Year 10 Course Planner
Year 10 Course Planner Example

Year 10 Elective Descriptions:
  Religious Education
  Core Mathematics
  Core Science
  Year 10 Maths Pathways to Year 11
  Workplace Mathematics
  Applied Science

Commerce A – Business Management VCE Unit 1
Commerce B – Economics & Legal Studies
Humanities A – 20th Century History
Humanities B – Australian & International Politics

LOTE – Italian
LOTE – Japanese

VET – Furnishing
VET – Engineering

VET – Vocational Preparation
VCE Music – (Solo or Group Performance)

Art
Drama
Visual Communication & Design

IT: Software Development – Programming
Information Technology – Multimedia
Information Technology – Software Applications
Food Technology
Geography
Enhancement Biology
Physical Education VCE Unit 1
Fitness Training & Nutrition

Application for Selecting Vocational Preparation/Package
Application for Selecting VCE Music
Application for CSYMA RE Program
Another Practice Course Planner
Introduction

The purpose of this booklet is to give students in Year 9, together with their parents, information to assist in their elective subject selection process for Year 10.

Students are asked to hand in their subject selection form for Year 10 2011 by:

Friday 27th August

Subject Selection: Important Considerations

1. Some variations may occur in the subjects offered. This is due to student numbers, staff availability, financial resources and the mix of other units on offer.

2. A subject will only be offered if there is a viable class. In cases where there is not a viable class, (ie. Not enough students choose a subject), students will be given another selection opportunity.

3. We make every effort to accommodate student’s choices however timetable constraints may require students to select a second or third preference.

4. Note also that timetable restrictions mean that there is only limited opportunity to change your subjects at the beginning of next year or in the middle of next year.

Criteria for selecting students into elective subjects

The following criteria will be applied to determine who is placed in the class:

- The student has received satisfactory results on previous exams and assessment tasks in that subject (ie. D+, 55%). If a student has shown disinterest and/or consistently poor results in the assessment tasks of a subject studied in the previous semester, their place in that subject may be reviewed

- The student has displayed a serious approach to studies and school in general

- If it is a subject which is part of a package (eg VET), or complements the students course

- If a selection form arrived after the due date without extenuating circumstances, the student will be placed at the end of the waiting list for that particular subject

- The student displays a positive attitude towards study and staff

- The student displays an understanding and acceptance of all requirements as listed in the handbook and other information sheets including an awareness and acceptance of any extra costs involved – especially VET courses.

- If too many students apply for a subject some students may be placed on a waiting list and asked to make another choice.
Career Planning Information
WHAT ARE THE OPTIONS?

If you are curious about the options of study and training in Years 11 and 12, the following information can help you plan your Senior Secondary School years and future career pathways.

ABOUT THE VCE

The Victorian Certificate of Education (VCE) is a certificate that recognises the successful completion of a student’s secondary education and provides pathways to further study at university, Technical and Further Education (TAFE) and to the world of work. It is designed to be undertaken in Years 11 and 12.

ABOUT THE VCAL

The Victorian Certificate of Applied Learning (VCAL) is also a certificate that recognises the successful completion of a student’s secondary education. The VCAL provides a pathway to TAFE, an apprenticeship or employment. It gives you practical work-related experiences, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work.

If your son begins studies in the VCE or VCAL and then wishes to change his enrolment to the other certificate, he may be able to use units satisfactorily completed in VCE or VCAL to provide credit towards the new certificate.

Should your son wish to pursue Vocational Pathways after Year 10, a recommended package of units is provided in Year 10: Workplace Maths, Applied Science and Certificate I in Vocational Preparation.

ABOUT VCE VET

As part of your son’s VCE or VCAL program, he can choose a Vocational Education and Training (VET) program. This means that he will be undertaking training in a specific vocational area, for instance, furnishing, engineering, information technology or hospitality.

A VET program contributes towards your son’s VCE or VCAL program in the same way that other studies contribute. VET programs are TAFE programs attained in secondary school and nationally recognised. Most VET/TAFE certificates at Mazenod College are completed in two years.

Where can I find more information?

Parents and students can discuss these options with the Careers Coordinator, VCE or VCAL Coordinator. For further information on VCE, VCAL or VET, visit the Victorian Curriculum and Assessment Authority (VCAA) website: www.vcaa.vic.edu.au
Yr 10 Curriculum Overview

Students take 8 core units, and 6 Elective Units including at least 1 Commerce or Humanities unit.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion &amp; Society or CSYMA RE</strong> (4 lessons)</td>
<td><strong>Religion &amp; Society</strong> (4 lessons)</td>
</tr>
<tr>
<td><strong>English</strong> (4)</td>
<td><strong>English</strong> (4)</td>
</tr>
<tr>
<td><strong>Core Maths &amp; Science OR</strong> (8)</td>
<td><strong>Core Maths &amp; Science OR</strong> (8)</td>
</tr>
<tr>
<td>At least 1 Commerce/Humanities (4)</td>
<td>Elective 4 (4)</td>
</tr>
<tr>
<td>Elective 2 (4)</td>
<td>Elective 5 (4)</td>
</tr>
<tr>
<td>Elective 3 (4)</td>
<td>Elective 6 (4)</td>
</tr>
<tr>
<td><strong>Sport</strong> (2)</td>
<td><strong>Sport</strong> (2)</td>
</tr>
</tbody>
</table>

= 30 lessons/week = 30 lessons/week

Students must choose 6 elective units.

All units may be taken individually unless ‘sequence’ is indicated.

Students MUST choose at least one of the Commerce or Humanities units.

Students cannot take BOTH VET Engineering and VET Furnishing.

### A. Core Maths & Science 4 Units
- Core Mathematics 2 Compulsory if intending to do any Mathematics in VCE
- Core Science 2 Compulsory if intending to take Science in Yr 11

OR

### B. Vocational Preparation 3 Units
(Student may replace Core Maths & Science on Application only).

**Recommended package for students planning to take Vocational Pathways after Year 10:**
- Workplace Maths + Applied Science 2
- VET: Vocational Prep 1

### Elective Units

<table>
<thead>
<tr>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce A 1</td>
<td>VCE Business Management Unit 1</td>
</tr>
<tr>
<td>Commerce B 1</td>
<td>Economics &amp; Legal Studies</td>
</tr>
<tr>
<td>Humanities A 1</td>
<td>20th Century History</td>
</tr>
<tr>
<td>Humanities B 1</td>
<td>Politics</td>
</tr>
<tr>
<td>Italian (sequence) 2</td>
<td>Compulsory if intending to take Italian in Yr 11.</td>
</tr>
<tr>
<td>Japanese (sequence) 2</td>
<td>Compulsory if intending to take Japanese in Yr 11.</td>
</tr>
<tr>
<td>VET Furnishing (sequence) 2</td>
<td>VCE/VET Compulsory if intending to take Furnishing in Yr 11.</td>
</tr>
<tr>
<td>or Engineering (sequence) 2</td>
<td>VCE/VET Compulsory if intending to take Eng’g in Yr 11.</td>
</tr>
<tr>
<td>VET: Vocational Preparation 1</td>
<td></td>
</tr>
<tr>
<td>VCE: Music 1&amp;2 (sequence) 2</td>
<td>Compulsory for students intending to take Music 3&amp;4</td>
</tr>
<tr>
<td>Art 1 or 2</td>
<td>Students may take 1 or 2 units of these four subjects.</td>
</tr>
<tr>
<td>Drama 1 or 2</td>
<td>They are all recommended as preparation for continued study in these areas in Yr 11.</td>
</tr>
<tr>
<td>Visual Comm &amp; Design 1 or 2</td>
<td></td>
</tr>
<tr>
<td>IT: Software Development 1 or 2</td>
<td>Recommended if intending to take Hospitality in Yr 11</td>
</tr>
<tr>
<td>Food Technology 1</td>
<td>Recommended if intending to take Geography in Yr 11</td>
</tr>
<tr>
<td>Geography 1</td>
<td></td>
</tr>
<tr>
<td>IT: Software Applications 1</td>
<td>Recommended if intending to take VET: Multimedia in Yr 11</td>
</tr>
<tr>
<td>IT: Multimedia 1</td>
<td>Recommended if intending to take Physical Education in Yr 11</td>
</tr>
<tr>
<td>Physical Education 1</td>
<td></td>
</tr>
<tr>
<td>Fitness Training &amp; Nutrition 1</td>
<td>Compulsory if intending to take Biology 3&amp;4 in Year 11</td>
</tr>
<tr>
<td>Enhancement Biology 1</td>
<td></td>
</tr>
</tbody>
</table>

Students must choose at least one of these 4 electives.
# Table Showing Core and Elective Options, Years 9 – 12

Bolded subjects indicate compulsory pre-requisites. All other subjects are listed in suggested possible pathways.

<table>
<thead>
<tr>
<th>Year 9 Electives</th>
<th>Year 10 Electives</th>
<th>Year 11 (units 1 &amp; 2 unless otherwise indicated)</th>
<th>Year 12 (units 3 &amp; 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE Eng, Maths, Science, History + choose 8 units</td>
<td>RE or CSYMA RE Eng, Maths Science + choose 6 units, inc: Commerce or Humanities</td>
<td>Religion &amp; Society (3 &amp; 4) English, or Literature or English Language + choose 5 subjects</td>
<td>RE seminars English or Literature or English Language + choose 4 subjects</td>
</tr>
<tr>
<td>Art, 3D Art, Dig Art Financial Literacy</td>
<td>Art (1or2) Commerce A (VCE Business Management 1) Commerce B Commerce B Geography Humanities A Humanities B</td>
<td>Art Accounting Small Business Management (VET) Economics Legal Studies Geography History: 20th Century/Asian International Politics</td>
<td>Art Accounting Business Management Economics Legal Studies Geography History: Revolutions International Politics University Enhancement: History/Politics</td>
</tr>
<tr>
<td>Financial Literacy Geography People, Power, Politics</td>
<td>IT: Multimedia VCE Music (2)</td>
<td>Digital Media (VET) Music – Group (3 &amp; 4)</td>
<td>Digital Media (VET) Music – Solo</td>
</tr>
<tr>
<td>IT – Elec Publish’g Music: Instrument (2) Metal Tech &amp; CAD Timb Tech &amp; CAD Food Tech IT – Bus S/Ware IT - Games Prog’g</td>
<td>Engin’g (VET)(2) Furn’g (VET)(2) Food Tech IT Software App’s IT: Software Dev. (1 or 2) Core Maths Core Maths Core Maths</td>
<td>Engineering (VET) Furnishing (VET) Hospitality (VET) Information Technology IT:Software Development (3&amp;4) General Maths (Further) Maths Methods General Maths (Specialist)</td>
<td>Engineering (VET) Furnishing (VET) Hospitality (VET) IT : Applications IT: Software Development Further Mathematics Maths Methods Specialist Maths University Maths</td>
</tr>
<tr>
<td>Vocational Preparation</td>
<td>Vocational Preparation</td>
<td>Biology Units 3 &amp; 4 Chemistry, Biology Physics</td>
<td>University Biology Chemistry, Biology Physics</td>
</tr>
</tbody>
</table>

**VCAL Certificate**
- Religion & Society
- Foundation English
- Foundation Maths
- VET Work Related Skills
- VET Personal Development
- Work experience (1 day/week)
- TAFE VET (1day/week)
- Choice of 1 VET from Yr 10 or 11
## Enhancement Pathways From Year 10 To Year 12

### RELIGIOUS EDUCATION

**Year 10**
- Religion & Society Preparation
- CSYMA RE Program

**Mr Jeremy Wright**

**Year 11**
- VCE Religion & Society 3 & 4

### MATHEMATICS

**Year 10**
- Enhancement Maths

**Ms Cowan**

**Year 11**
- Double Maths: Maths Methods & General Maths – Specialist

**Year 12**
- Maths Methods & Specialist Maths & University Enhancement Maths – at Mazenod

### ENGLISH

**Year 10**
- Enhancement English (Literature & English Language)

**Mr McArthur-Allen**

**Year 11**
- VCE English Literature 1 & 2 or VCE English Language 1 & 2

**Year 12**
- VCE English Literature 3 & 4 or VCE English Language 3 & 4

### HISTORY

**Year 10**
- VCE History 1 & 2

**Mr Moore**

**Year 11**
- VCE History 3 & 4

**Year 12**
- University Enhancement: History - at Mazenod

### INFORMATION TECHNOLOGY

**Year 10**
- VCE Software Programming & Development 1 & 2

**Mr John Wright**

**Year 11**
- VCE Software Development 3 & 4

**Year 12**
- University Enhancement: Information Technology

### MUSIC

**Year 10**
- Instrumental Music Program VCE Music 1 & 2

**Mrs Kypriotis**

**Year 11**
- Instrumental Music Program VCE Music Group 3 & 4

**Year 12**
- Instrumental Music Program VCE Music Solo 3 & 4

### SCIENCE

**Year 10**
- Enhancement Biology

**Mr Stoforidis**

**Year 11**
- VCE Biology 3 & 4

**Year 12**
- University Enhancement: Biology - At Mazenod

**Year 11**
- VCE Psychology 3 & 4

### COMMERCE

**Year 10**
- Commerce A (VCE Business Management 1)

**Mr MacGregor**

**Year 11**
- VCE Business Management 3 & 4

### LOTE

**Year 10**
- VCE Japanese 1 & 2

**Mr Trafficante**

**Year 11**
- VCE Japanese 3 & 4
Year 10 Course Planner

Due Date: Friday 27th August

- You must include eight units in your planning.
- Some subjects may not be able to be run, depending on student numbers.
- Criteria will be used to determine places in a subject should more students apply than can be accommodated – see the criteria on page 3 of the Mazenod Year 10 Course Selection Handbook.

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<td>English</td>
</tr>
<tr>
<td>Core Maths or (Workplace Maths)</td>
<td>Core Maths or (Applied Science)</td>
</tr>
<tr>
<td>Core Science or (VET: VOC Prep)</td>
<td>Core Science or (Elective)</td>
</tr>
</tbody>
</table>

### Compulsory Subjects

Choose ONE of these options:

A. Core Maths and Core Science
   or
B. Vocational Preparation: Workplace Maths, Applied Science and VET: VOC Prep

### Electives:

Choose at least one of the
*Commerce & Humanities single electives:*
- Commerce A: VCE Business Management Unit 1
- Commerce B: Economics & Legal Studies
- Humanities A: 20th Century History
- Humanities B: Australian Politics

- Italian (2)
- Japanese (2)
- VET Furnishing (2)
  or VET Engineering (2)
- VET Vocational Preparation (1)
- VCE Music (2)

- Art (2) or (1)
- Drama (2) or (1)
- Visual Communication & Design (2) or (1)
- IT: Software Development (2) or (1)
- IT: Software Applications (1)
- Food Technology (1)
- Geography (1)
- IT: Multimedia (1)
- Physical Education (1)
- Fitness Training & Nutrition (1)
- Enhancement Biology (1)
Year 10 Course Planner

Due Date: Friday 27th August

- You must include eight units in your planning.
- Some subjects may not be able to be run, depending on student numbers.
- Criteria will be used to determine places in a subject should more students apply than can be accommodated – see the criteria on page 3 of the Mazenod Year 10 Course Selection Handbook.

### Compulsory Subjects

Choose ONE of these options:

A. Core Maths and Core Science
   or
B. Vocational Preparation: Workplace Maths, Applied Science and VET: VOC Prep

### Electives

Choose at least one of the
Commerce & Humanities single electives:
- Commerce A: VCE Business Management Unit 1
- Commerce B: Economics & Legal Studies
- Humanities A: 20th Century History
- Humanities B: Australian Politics

- Italian (2)
- Japanese (2)
- VET Furnishing (2)
  or  VET Engineering (2)
- VET Vocational Preparation (1)
- VCE Music (2)
- Art (2) or (1)
- Drama (2) or (1)
- Visual Communication & Design (2) or (1)
- IT: Software Development (2) or (1)
- IT: Software Applications (1)
- Food Technology (1)
- Geography (1)
- IT: Multimedia (1)
- Physical Education (1)
- Fitness Training & Nutrition (1)
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<td>Core Science or (Elective)</td>
</tr>
<tr>
<td>1 (Commerce/Humanities)</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>
An example showing how the 2 unit electives should be included in your planning if you wish to take them.

- The 2 unit electives take 2 of your 6 choices.
- All other electives take 1 of your 6 choices.

*This is an example only, not a recommended package of electives.*

### Compulsory Subjects

Choose ONE of these options:

A. Core Maths and Core Science
   
   or
   
B. Vocational Preparation: Workplace Maths, Applied Science and VET: VOC Prep

**Electives:**

*Choose at least one of the*

**Commerce & Humanities single electives:**

- Commerce A: VCE Business Management Unit 1
- Commerce B: Economics & Legal Studies
- Humanities A: 20th Century History
- Humanities B: Australian Politics

- Italian (2)
- Japanese (2)
- VET Furnishing (2)
  
  or  VET Engineering (2)
- VET Vocational Preparation (1)
- VCE Music (2)
- Art (2) or (1)
- Drama (2) or (1)
- Visual Communication & Design (2) or (1)
- IT: Software Development (2) or (1)
- IT: Software Applications (1)
- Food Technology (1)
- Geography (1)
- IT: Multimedia (1)
- Physical Education (1)
- Fitness Training & Nutrition (1)
- Enhancement Biology (1)

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<tr>
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</tr>
<tr>
<td>Core Science or (VET: VOC Prep)</td>
<td>Core Science or (Elective)</td>
</tr>
<tr>
<td>Humanities A or B or Commerce A or B</td>
<td>Physical Education</td>
</tr>
<tr>
<td>VET Furnishing</td>
<td>VET Furnishing</td>
</tr>
<tr>
<td>Italian or Japanese</td>
<td>Italian or Japanese</td>
</tr>
</tbody>
</table>
Religious Education Options

In Year 10, students have a choice between two RE units in semester 1. In semester 2 all students do the same Religion and Society preparation course.

A. Year 10 CSYMA RE (Semester 1 – 1 unit)

This unit is only available semester 1. The CSYMA content will be covered in term 1. Morality will be covered in term 2 the same as all other year 10 RE classes. The CSYMA year 10 unit focuses on Christian leadership, Catholic Mission and developing a retreat experience for another group, eg grade 5 students. Particular topics are:

- What it means to be a Christ-centred leader in contemporary society
- Leadership skills and techniques to be utilised within youth ministry
- The role of Catholic Mission within Australian and global contexts
- Planning, facilitating and evaluating a youth ministry experience

As with the normal year 10 RE unit there will be two assessment tasks. All students selecting CSYMA will also need to fill out the application form at the end of this handbook.

B. Normal Year 10 Scripture RE (Semester 1 – 1 unit)

Term 1 of the year 10 Scripture RE will cover an overview of scripture particularly the New Testament. Mark’s gospel will be explored in detail. Both Year 10 RE Semester 1 units will cover Morality in term 2.

(A) Core Maths & Science Options

Core Mathematics (General Maths, Maths Methods, Year 12 Maths) (2 units)

It is expected that most students will take the Core Mathematics two unit elective because of the VCE subjects it leads to and the numerous job and university courses that require a maths background.

These units can be taken in Enhanced Maths groups or Mainstream Maths groups similar to the arrangements in Year 9. Your Maths teachers will inform you of your options regarding Enhanced Maths.

Core Science (Physics & Chemistry, Biology & Psychology) (2 units)

It is expected that most students will take the General Science two-unit elective because of the VCE subjects it leads to and the numerous job and university courses that require a science background.

Science education will enable students to see the connections between science and people, note the relevance of science and technology to past achievement and current and future developments and be aware of the impact of science and technology on society, the individual and the environment. General Science education prepares students for continuing studies at VCE and entry into the workforce in a variety of capacities.

General Science is compulsory for students wishing to continue with Physics or Chemistry at VCE level. General Science does contain preparation for Biology.
Year 10 Maths Pathways to Year 11

- Specialist and Maths Methods Year 11
- Maths Methods Only Year 11
- Further Maths Year 11
- Foundation Maths Year 11 only

- Interview process and TERM 3 Cumulative test
- If wanting Spec
- 60-70%
- 70%+

- Interview process and TERM 3 Cumulative test
- If wanting Methods
- 55-63%
- 63%+

- Interview process and TERM 3 Cumulative test
- If wanting Further Maths
- 30-55%
- 55%+

- Maths Pathways based on Year 10 Semester 1 Core exam result
- <30%
(B) Vocational Preparation Package

Students are advised to take Workplace Maths and Applied Science with VET: Vocational Preparation, as a package.

Workplace Mathematics (Foundation Maths only) (1 unit)

Workplace Mathematics at Year 10 is designed to prepare students who are intending to enter the workforce either at the end of the year or who are looking at VCAL and an apprenticeship at the end of Year 11. The topics covered are those that are essential to basic numeracy and followed up with real world themes or applications, such as budgeting. As the year progresses, the nature of the topics changes: at the start of the year the work focuses on the development and consolidation of necessary skills and concepts. Toward the end of the year, these skills and concepts are applied in real world activities. This prepares students for the approach taken in YEAR 11 Foundation Mathematics where the majority of the tasks are applications.

Students MUST apply to take Workplace Mathematics in place of Core Mathematics using the application form at the end of this handbook. Applications are due by Friday 27th August.

Applied Science (1 unit)

Science is a fascinating, informative and enjoyable subject. It helps us understand why things happen. Science teaches us how to answer many questions ourselves, without necessarily referring to books or other resources.

Applied Science is a course designed for VCE students not undertaking Physics, Chemistry or Biology at Year 11 and 12.

Students MUST apply to take Applied Science in place of Core Science using the application form at the end of this handbook. Applications are due by Friday 27th August.
Students must choose at least one of the four Commerce and Humanities semester-length electives. Students may choose more than one if they wish. Although no prerequisites are required for VCE Humanities or Commerce studies in Year 11, students are encouraged to have completed the relevant electives as preparation in Year 10.

**Commerce A - Business Management** (VCE Unit 1)

*Business Management* enables a student to understand and apply business concepts, principles and terminology. Students will learn about the purpose and significance of business within local, national and global contexts and understand the ways in which small businesses have been and are managed effectively for commercial success. Effective management practices and account keeping will be analysed in the context of business ethics and social responsibility.

**VCE Business Management Unit 1: Small business management**

This unit focuses on small businesses that provide a wide variety of goods and services for both consumers and industries, such as manufacturing construction and retail. Students will explore the operations of a small business and its likelihood of success.

Students will need to satisfactorily complete three outcomes:

1. **Explain a set of generic business characteristics and apply them to a range of businesses**
   - Features and objectives of different organisations
   - Operating environments of small business
   - Business ethics and social responsibility

2. **Apply decision making and planning skills to establish and operate a small business, and evaluate the management of an ethical and socially responsible small business.**
   - Motivation for starting a small business
   - Factors affecting decision making
   - Business support services
   - Business planning

3. **An examination of the accounting needs of a small business**
   - Taxation obligations for small business
   - The nature and purpose of the Goods and Services Tax (GST)
   - Recording financial transactions
   - Balance Sheet, Profit and Loss and Cash Flow Reports
   - Price setting strategies

**Assessment**

Outcome 1 – Test on the nature of small business
Outcome 2 – Preparation of a business plan (assignment)
Outcome 3 – A series of accounting exercises and a topic test

End of semester examination
Commerce B - Economics and Legal Studies (1 unit)

The theme of this course is to introduce students to the key factors that influence the Australian economy and to examine Australia’s legal system in relation to law making and civic responsibilities. Students will learn the basic concepts underlying Economics and Law. Those who do not wish to pursue these subjects in Year 11 will at least gain an insight into the world of commerce.

ECONOMICS

How the Australian Economy Works
- The major elements in our economic system.
- Basic understanding of demand and supply concepts.
- The price mechanism working to re-allocate resources.

The Big Economic Issues
- Inflation & Unemployment
- Globalisation
- Sustainable Development

THE LAW

The Nature & Function of Laws
- Functions of the law
- What are laws

The Australian Legal System
- Parliament
- Judicial law
- Delegated legislation

Criminal Law
- What is crime?
- Police, your rights & the courts.

Contemporary Legal Issues
- Examine a range of contemporary issues

Assessment Tasks
- Major assignment – analyse a major economic issue
- E.g. Natural resource management
- Applied Exercises (class work, homework, topic tests)
- Folio of articles and a summary
- Case study/essay on area of the law.
- Examination
Commerce and Humanities Electives (continued)

Students must choose at least one of the four Commerce and Humanities semester length electives.
Students may choose more than one if they wish. Although no prerequisites are required for VCE Humanities or Commerce studies in Year 11, students are encouraged to have completed the relevant electives as preparation in Year 10.

Humanities A: 20th Century History (1 unit)

This elective will focus on the main historical developments of the later 20th Century including the rise of the Nazis in Germany, World War Two, the development of superpower relations between the USA and USSR, the Cold War, the space and arms race, and wars by proxy including Korea and Cuba. This study will also focus on the various interpretations of this period of history via excursions, films, literature, art and other historical sources.

Europe, 1918 – 1945

Lead up to war
- The intentions of the ‘Big Three’; Britain, USA and France in punishing the defeated nations after WW1
- The conditions and impositions of the Treaty of Versailles
- The rise and ineffectiveness of the Weimar Republic
- The humiliation of the War Guilt Clause
- Chamberlain’s policy of Appeasement

Nazi Germany
- The rise of fascism and the enigmatic figure of Adolf Hitler
- Germany’s desire for ‘living space’ – the annexing of Austria, invasion of Sudetenland and the taking of Poland
- Hitler’s beliefs and values
- Implementing the Final Solution

Battle tactics of the Second World War
- Second World War weaponry
- Modern battle tactics
- Battles of the Second World War, including the Battle of Britain, Operation Sealion and Operation Barbarossa
- Why the war ended

The Cold War

Causes
- The ideologies of Communism (The East) and Capitalism (The West)
- The rise of Spheres of Influences
- The breaking of World War 2 alliances
- The Yalta and Potsdam Conferences
- The division of Europe

Hot Flashes
- Berlin Blockade
- Rise of Berlin Wall
- Korean War
- Cuban Missile Crisis
Life during the Cold War
- Impact of new leaders on USSR
- Methods of Soviet influence in east and west
- Methods of American influence in east and west

The end of the Cold war
- Détente
- Michael Gorbachev, Glasnost and Perestroika
- The world today

Assessment
- Essays
- Unit Tests
- An Investigative Report
- Examination

**Humanities B: Australian & International Politics (1 unit)**

The Year 10 Politics Course aims to provide students with a basic knowledge and awareness of Political Ideologies and Structures that shape the world in which they live. This course also has an intense focus on current affairs and case studies from around the globe. Examples reported on our nightly news recently include, the Israeli Passport Scandal, Sport Security fears in the Sub-Continent and kidnappings in Somalia.

**Political Ideologies and Structures**

- Political Ideologies- What do they mean and how do they affect us?
  - Communism, Socialism, Capitalism and Fascism
- Political Structures-What are they and how do they affect us?
  - Democracy, Dictatorship, Theocracies, Military Dictatorship, Monarchy
- Australian Political System
  - Political Parties, Elections, Ideologies, Federal and State Governments,
  - The Constitution
  - How can I influence Australian Politics?

**Case Studies**

- Palestine Israel Conflict
- Whitlam Dismissal
- Somalia Kidnappings for ransom
- Democracy in Iraq
- Drug Lords in Mexico
- Sport in the Sub Continent- Terrorism Fears
- 1972 Munich Olympic Games- Black September Attacks

**Assessment**

- Concept Tests
- Homework Tasks
- Essay on Israel and Palestine Conflict
- Australian Political Parties Research Assignment
- Exam
LOTE: Italian (2 units)

Year 10 Italian is an elective subject for students who have achieved a satisfactory standard in Year 9 Italian. It is a two semester elective. It introduces more complex grammatical concepts and provides greater depth to the students’ oral and written comprehension while expanding their knowledge of Italian culture. The course gives students a sound preparation for VCE Italian.

Students will focus on themes that cover teenage experiences dealing with topics of general interest. They will also study how Italian is utilised within the sphere of their own world and that of the wider community.

Students will participate in various activities using the four main skills of listening, speaking, reading and writing. Each area of study will include reading and listening comprehension tasks, an oral and a writing task. These will form part of the assessment together with a vocabulary and unit test. They will also be required to complete a semester examination.

Students in Year 10 will be able to join the study tour to Italy, which occurs in alternate years. Successful completion of Year 10 Italian is compulsory to enable students to do year 11 Italian.

LOTE: Japanese (2 units)

Students enrolled into Year 10 Japanese will be expected to have successfully completed the year 9 course in Japanese. A fluency in the two basic scripts of hiragana and katakana is a prerequisite. It is a two semester elective.

Year 10 extends the concepts and the grammar that students have learnt in Year 9. Kanji characters learnt in Year 9 are revised and newer Kanji is introduced. The topics in Year 10 include my town and my community, dates and calendar, seasons, weather, hobbies, travel and tourism and the world of work. Students study cultural celebrations in Australia and make comparisons to the Japanese concept of cultural celebrations. Students also study celebrations such as Girls’ Day, Children’s Day and the Tanabata Festival as well as New Year's Day.

Each unit will include reading and listening comprehension, writing and an oral task. Students will do a semester examination. Students in Year 10 are encouraged to get involved in the Student Exchange Program with our brother school in Osaka in Japan, either as Mazenod Hosts or as participants in the Mazenod Study Trip to Japan. Successful completion of Year 10 Japanese is compulsory to enable students to take up Japanese at VCE level.
VET in the VCE Furnishing (Cabinet Making) Program

2202 ACC CERTIFICATE II IN FURNISHING (CABINET MAKING)

Course Aims
The VET in the VCE Furnishing (Cabinet Making) Program provides participants with a variety of skills in Furniture Manufacturing. The emphasis is on practical, hands on training which is interesting and enjoyable. The course offers an opportunity for young men to participate in broad based training in Furniture Manufacturing with a view to gaining a nationally recognised qualification and/or an apprenticeship.

Course Outcomes
On successful completion of this course, students will achieve:

- VET Scored Assessment
  Selected programs within the VCE VET suite have a Study Score component based on the designated 3–4 sequence of their program. Scored Assessment is comprised of two graded assessments for:
    - School-Assessed Coursework – a set of coursework tasks set by the assessor
    - An examination set by the VCAA
  The Study Score can contribute directly to the ENTER as one of the students primary four scaled studies or as the fifth or sixth study.

- Certificate II in Furnishing (Cabinet Making)
- Exemptions for some modules in the apprenticeship – Completion of Certificate II in Furnishing represents two-thirds of off-the-job training involved in Certificate III.

Future Study Pathways

SECONDARY COLLEGE

VET PROGRAM (Certificate II 760 hours)
First year Year 10
Second year Year 11
Third year Year 12

TAFE

Apprenticeship
Certificate III
(960 hours over 3 yrs)

Diploma of Furnishing
Furnishing
(800 hours over 1 yr full-time)

Certificate IV
Furnishing
(360 hours)

Advanced Diploma of
Furnishing
(600 hours over 1 yr full-time)

Course Delivery
Certificate II in Furnishing is delivered in partnership with Holmesglen Institute of TAFE. The majority of modules are delivered at the College, however specialised units of competence are delivered by the Institute. It is compulsary that students attend the TAFE Institute on the dates that are made available to our College. In previous years, students attended TAFE for one week in term holidays in both Yr 10 and Yr 11.
The modules/units of competence are delivered over a 3-year period, (Years 10, 11 and 12).
Structured Work Placement
There is a formal requirement for work placement in the Certificate of Furnishing. It is recommended by VCAA that students studying this course complete 40 hours work placement to enhance skills and knowledge gained. The VCAA recommends ten days for this program. Most students undertake this placement as part of the Year 10 work experience program of the College.

Employment Prospects
Graduates of this course will be well placed to gain employment in the Furnishing industry. This course could lead to the student gaining a Furnishing apprenticeship or may possibly be used as a basis of gaining further study or an apprenticeship in the Building and Construction (Carpentry) area.

Associated Costs
All VCE VET courses will incur a course fee that is charged by the Registered Training Organisation that issues the Certificate. Fees are usually in the range of $100-$300 per course, per year of study.

Special Requirements
Students will be required to undertake a mid-semester and end of year examination in Years 10 and 11. Examinations may be either theory or practical in nature. Students undertaking the Year 12 program will be required to undertake the examination at the end of the year as set by the VCAA.
VET in the VCE Engineering Technology Program

21566VIC CERTIFICATE II IN ENGINEERING STUDIES

Course Aims
The VET in the VCE Engineering Technology Program provides participants with a variety of skills in Engineering. The emphasis is on practical, hands-on training which is interesting and enjoyable. The course offers an opportunity for young men to participate in entry-level studies with a view to a career in engineering, which can lead to an apprenticeship and provide a progression to Advanced Certificate and Associate Diploma level of education.

Course Outcomes
On successful completion of this course, students will achieve:
- VET Scored Assessment
  Selected programs within the VCE VET suite have a Study Score component based on the designated 3–4 sequence of their program. Scored Assessment is comprised of two graded assessments for:
    - School-Assessed Coursework – a set of coursework tasks set by the assessor
    - An examination set by the VCAA
  The Study Score can contribute directly to the ENTER as one of the student’s primary four scaled studies or as the fifth or sixth study.
  It is important to note that the 3–4 sequences of VCE VET programs are not designed as stand-alone studies. In order to receive the VET qualification, students must undertake the entire Unit 1–4 structure of a VCE VET program.
- Certificate II in Engineering Technology
- Exemptions for some modules in the apprenticeship
- Possible entry and employment as a Trainee Technician, Trainee Technical Officer, Trainee Engineering Assistant or Technical Assistant

Future Study Pathways

SECONDARY COLLEGE

TAFE

Engineering Pre-apprenticeship Certificate (320 hours)

Apprenticeship Certificate III Engineering (960 hours over 3 yrs)

Certificate IV Engineering (360 hours)

Diploma of Engineering (800 hours over 1 yr full-time)

Advanced Diploma of Engineering (600 hours over 1 yr full-time)

UNIVERSITY

Degree Programs (2½ - 3 years)
Course Delivery

Certificate II in Engineering Technology is delivered in partnership with Box Hill Institute of TAFE. The majority of modules are delivered at the College, however specialised units of competence are delivered by the Institute. It is compulsory that students attend the TAFE Institute on the dates that are made available to our College. The modules/units of competence are delivered over a 3-year period, (Years 10, 11 & 12).

Structured Work Placement
There is no formal requirement for work placement in the Certificate of Engineering. It is strongly recommended by VCAA that students studying this course complete work placement to enhance skills and knowledge gained. The VCAA recommends ten days for this program.

Employment Prospects
Graduates of this course will be well placed to gain employment in the engineering industry. This course could lead to the student gaining an engineering apprenticeship including Fitting and Machining, Production Planner, Supervisor or Mechanical Engineer.

Associated Costs
All VCE VET courses will incur a course fee that is charged by the Registered Training Organisation that issues the Certificate. Fees are usually in the range of $100-$300 per course, per year of study.

Special Requirements
Students will be required to undertake a mid-semester and end of year examination in year 10. Examinations may be either theory or practical in nature. Students undertaking the year 11 program will be required to undertake the examination at the end of the year as set by the VCAA.
This is a 1 unit elective in year 10. Partial completion of the course will give students a statement of results for the Units of Competency completed.

**Course Aims**

The Certificate I in Vocational Preparation program provides participants with:
- Provide participants with knowledge and skills which will enhance their continued education and employment prospects
- Provide experience in, and knowledge of, an industry so that learners can make a more informed choice of vocational and career paths
- Foster the development of social and personal skills relevant to participation in the workforce
- Provide an understanding of the nature of work relevant to specific industries
- Enable participants to gain a recognised credential.

**Course Outcomes**

On successful completion of this course, students will achieve:
- Certificate I in Vocational Preparation
- An understanding of the world of work
- Skills and knowledge, which are transferable to other industries.

**Future Study Pathways**

**SECONDARY COLLEGE**

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<td>VCAL Intermediate Studies</td>
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**TAFE**

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**Course Delivery**

Certificate I in Vocational Preparation is delivered in partnership with Bendigo Access Education and Training. The modules are delivered at the College over one semester in year 10 only.

*Students may take this unit as part of the Vocational Preparation Package together with Workplace Maths and Applied Science.*

**OR**

*Students may take this unit on its own as one of their 6 elective choices as preparation for work experience.*
Units of Competence include:

Units

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</table>

Structured Work Placement

There is a mandatory requirement for work placement in the certificate of Vocational Preparation. Students studying this course complete work placement to enhance skills and knowledge gained during the normal year 10 work experience block as per the College calendar.

Education and Employment Prospects

Graduates of this course will be well placed to:

- Continue in VCAL Intermediate in year 11
- Continue training through a New Apprenticeship or Traineeship
- Continue with training through a specific training package
- Move directly to seek employment with the skills gained.

Associated Costs

All Certificate courses will incur a course fee that is charged by the Registered Training Organisation that issues the Certificate. Fees are usually in the range of $100-$150 for this course, over one semester.

Further information regarding VET courses is available from Ms Seremetis, the VET/VCAL Coordinator.
VCE Music Performance (Solo and Group) – Unit 1&2 (2 Units)

Music is offered as a VCE subject from Year 10-12. All students must be enrolled in instrumental tuition at the College or externally and must be receiving approved professional instrumental tuition on their instrument.

As soloists and members of ensembles, students develop skills in preparing programs of music works for performance. Throughout these units, students learn about and apply musicianship as they create, interpret, perform and analyse solo and ensemble works, in a range of styles. There is a wide range of ensembles for students to participate in at the college and the music department is fully equipped with the latest music computer technology. Students are instructed in the full use of music software and assessed in accordance with VCAA assessment policies. All students selecting these units must obtain the required subject text: Master your Theory Grade 3 Dulcie Holland.

All students intending to enrol in VCE Music Performance must attend an interview and audition with the Head of Faculty to determine the suitability to the course. It is compulsory that students whom select these units have completed the Music Instrumental elective in Year 9, and have at least THREE years of tuition on their instrument. The study of Music at Year 10 consists of two semesters: VCE Music Performance Unit 1 & 2. These units lead to Unit 3 & 4 Music – Solo or Group performance in Year 11 or 12. All students undertaking any VCE Music unit must attend all co-curricular music activities, including choir. Exceptions will be assessed on an individual basis.

These units focus on developing skills in practical music and performance in solo and group contexts, and developing skills in aural comprehension and organization of sound. As soloists and members of ensembles, students develop skills in preparing programs of music works for performance. Throughout these units, students learn about and apply musicianship as they create, interpret, perform and analyse solo and ensemble works, in a range of styles. There is a wide range of ensembles for students to participate in at the College and the music department is fully equipped with the latest music computer technology.

Areas of study:
1. Performance skill development - Solo Performance and Ensemble Performance
2. Background of Music Works
3. Music Craft - Aural skill development and Analysis of music

Art (1 or 2 units)

In year 10 students may choose either a one semester Art unit or two units over both semesters with no prerequisites for either option.

Creative and Conventional Art 1 - Students are exposed to a broad range of media, experimenting with the potential of each of these. As new media and techniques become available we incorporate these into our program where appropriate. This includes using digital photography and computer programs as tools within the creative process. Conventional drawing techniques are used extensively with one of the tasks produced in this unit.

Creative Art 2 - Exciting and innovative starting points are used to inspire students to create finished artworks. Practical work relates directly to theoretical learning about artists, art styles and why art has always played such an important role in society. Tasks are structured but allow for student’s individual experimentation of ideas and media. The students selecting this unit are given the opportunity to be involved in the Mazenod Spiritual Art Prize.

Although no prerequisites are required for Unit 1 VCE Art in Year 11, this course is an excellent introduction designed to help the student to think visually and to organise his time effectively.
Drama (1 or 2 units)

In Year 10 students have the opportunity to choose either a one semester Drama unit or two units over both semesters. There are no prerequisites. Learning Drama offers students the opportunity to develop both confidence and self-esteem in a supportive and enjoyable environment. Co-operation, time-management and self-reliance are emphasized, as is the ability to speak with clarity and self-assuredness. At Year 10 students explore a range of themes, issues and ideas that they then develop into particular performance styles with the appropriate theatrical conventions. They explore dramatic elements, expressive skills and stagecraft as individuals and as part of group work. In their journals students utilise drama terminology to reflect on the quality of their own and others’ work while identifying strategies for refining their performances.

Drama 1: Theatre Production
Drama 2: Ensemble Performance

Areas of Study: (Curriculum Focus and Key Concepts)
1. Prepare and perform drama which explores a range of themes, issues and ideas
2. Explore a selection of performance styles and theatrical conventions
3. Analyse and interpret students’ work
4. Analyse the characteristics and role of drama

Students are encouraged to complete at least one unit of Year 10 Drama prior to undertaking VCE Drama in Year 11.

Visual Communication and Design (VCD) (1 or 2 units)

In Year 10 students may choose either a one semester VCD unit or two units over both semesters. There are no prerequisites. Students delve further into both the practical and theoretical design areas, and enjoy many opportunities to broaden their creative and conventional knowledge of the subject. Visual Communication at VCE requires no pre-requisite, however it is strongly recommended that students interested in doing VCD as part of their VCE choose the elective in Year 10.

Year 10 VCD: Design Graphics Unit 1

The Visual Communication and Design elective in year 10 builds from the year 9 introductory courses. In this semester long course, students undertake both the theoretical and practical application of Graphic design. Students are introduced to new media and experience applied graphic techniques of tone, colour and three-dimensional drawing. These new skills are then applied to design tasks in creating a new symbol and advertising poster. Students undertaking this elective will be encouraged to familiarise themselves with graphic computers and will undertake the use of Illustrator and Photoshop programs. This course contains many opportunities for students to create their own designs and complete their work to the highest standards in our excellent computer graphics facility. This is an excellent course to undertake prior to VCE Visual Communication and Design.

Year 10 VCD: Conventional Graphics Unit 2

This second semester course focuses on form and builds on skills acquired in Design Graphics Unit 1.

In this course, students are introduced to instrumental drawing techniques that form the basics of Engineering and Architectural Drawing. All students undertake three tasks in these areas based on Australian drawing standards and conventions. Additional work in the disciplines of Mapping and Statistical Diagrams are also completed, where theoretical understanding is complemented with practical classwork tasks. The opportunity exists for all students to further build on their computer graphic skills within some tasks in this unit.
Information Technology – Software Development  (1 or 2 units)

These are semester units with no prerequisites. Students may choose to do one or two units. Assessment will be based on a range of programming assignments.

The second elective, Software Development Unit 1 and 2, is recommended as a preparation for VCE IT: Software Development 3 & 4.

Year 10 Software Programming  (1 Unit)
Students are introduced to basic programming skills and concepts through the development of programs using Microsoft Visual Basic.net. The course introduces problem solving skills, program development and foundation constructs (sequence, selection and iteration) for programming. As the semester progresses students will begin to develop simple simulations of rocket ship launching and car race through to computer animation as well as text and file manipulation.

Year 10 Software Development Units 1 and 2  (2 Units)
Students continue to develop basic programming skills and concepts through the use of Microsoft Visual Basic.net. Students progress, in second semester to developing programs with advanced data structures and customised objects, through to database development using ADO.net. This elective is recommended as preparation for VCE IT Software Development Units 3&4 that can be studied in year 11.

Information Technology – Multimedia  (Unit 1)

Multimedia is a descriptive term which defines a growing range of applications across business, education, entertainment, information and commerce where different media are integrated. This elective gives student’s knowledge about the multimedia industry as well as the capability to create multimedia products incorporate text, sound, graphics and animation.

This elective is recommended preparation for the VET Certificate in Multimedia that can be taken in VCE. This is a fully scored VCE VET subject in year 11 and 12 that contributes as a unit 3&4 subject in year 12 with a study score that can be counted towards a student’s ENTER score.

Information Technology – Software Applications (Unit 1)

Students can continue to develop their knowledge and skills using the advanced features of word processing, spreadsheet and database software applications. They also investigate and recommend the development of a small network. Finally the students investigate the capabilities of collaborative learning and social networking sites.

This elective leads onto Year 11 VCE IT 1 & 2 and Year 12 IT Software Applications 3 & 4.
Food Technology (1 unit)

At Mazenod College this elective subject is offered over one semester and has no pre-requisites. It consists of both theoretical and practical units, which are closely related.

- The units are intended to further develop their knowledge and skills in the areas of nutrition, food preparation and service.
- To be fully aware and practically experiencing the correct methods of food handling, storage and hygiene requirements when working with food, both in the Home and in the Hospitality Industry.
- To continue developing safety awareness in the kitchen environment.
- To develop self esteem through successfully learning and participating in a range of practical skills.

Assessment is a combination of practical work, theoretical test, major practical assessment tasks and written projects. Year 10 Food Technology is an excellent introduction to the Year 11 VET Hospitality, VCE Units 1 and 2 in conjunction with Box Hill Institute of TAFE, which is offered at Mazenod College.

Geography (1 unit)

Geography is the study of where geographical features are located and why they are there. It looks at the interaction between human activities and natural processes. The purpose of this study is for the students to gain an understanding of the interrelationships between people, places and environments. This unit emphasises developing skills and knowledge in Geography. Mapping skills, Key Geographic Ideas (KGI’s) and relevant case studies will be applied to the study of Physical Geography, Human Geography, Environmental Issues and their impact on different groups within a society. Topics will have an environmental issues base in line with our ‘moral obligation towards sustaining the environment in which we live’.

The world at this point in time is at the crossroads. The lifestyles of people interact with the geography of environment to produce the problems and possibilities that face the world’s leaders and peoples. Individual and local actions affect global patterns. Students will research and analyse current issues of global significance and form opinions about future directions to be taken. Topics to be focused on may include environmental issues such as deforestation or the nuclear debate, climate change and its impacts on social and cultural groups, resource use and management, water, third world, sustainable living in cities, the oil crisis or Australia’s links in the Asia-Pacific region, specific study of selected countries. There is an end of unit examination.

Enhancement Biology (1 Unit)

Enhancement Biology is an in depth study of structure and the function of the cells and organs of the human body. It is the equivalent of the VCE Unit 1 course and is primarily aimed at those students with an intense interest in biology or those who are intending to undertake Unit 3 and Unit 4 Biology during Year 11. It would also benefit those students who wish to progress even further and study Uni Biology during their Year 12 course and are seen as prior knowledge.

Topics overview

- Cellular Organisation
- Digestive System and Molecular Breakdown
- Respiration, Circulation, Excretion, Nervous System, Endocrine System, Meiosis and Mitosis
Year 10 - Physical Education

At Year 10 there are two electives offered in the study of Physical Education. In both electives there are both theoretical and practical activities. Students are expected to participate in Physical Education classes to the best of their ability and are given every opportunity to do this at Mazenod College with a comprehensively equipped gymnasium, weights room, table tennis room, football oval, soccer pitch, boxing circuit and the surround parklands and community facilities.

Physical Education  (1 unit)

In Year 10 Physical Education, students work towards establishing knowledge and understanding of the circulatory system, respiratory system, energy systems, cardio-pulmonary resuscitation, injury prevention, ergogenic aids, sports coaching and various minor games/activities. This course prepares students for VCE Physical Education Units 1 and 2.

It is highly recommended that students wishing to study VCE Physical Education undertake this elective. In Year 11, students can go on to study Unit 1 and 2 Physical Education.

Fitness Training & Nutrition  (1 unit)

In Year 10 Fitness and Nutrition, students towards establishing complex motor skills and movement sequences in a variety of activities. Students also aim to develop an understanding of fitness, training principles and methods, and sports nutrition. Students measure their own fitness and physical activity levels and identify factors that influence motivation to be physically active.

This course requires active participation in a range of fitness activities and mainstream sporting activities (handball, tchoukball, basketball, futsal).

Objectives

✓ Develop competency in advanced motor skills and movement sequences for a variety of activities.
✓ Demonstrate an understanding of the importance of physical fitness and relating training principles.
✓ Develop an understanding of the various tactics, rules, and game strategies in a number of activities.
✓ Develop leadership, cooperative, team and safety skills in a range of activities.
✓ Develop an awareness of factors that impact upon performance.
✓ Demonstrate skill learning and game sense, and display appropriate sporting behaviour.
✓ Demonstrate the use of training methods to improve their fitness level, and participate in sports, games, recreational and leisure activities that maintain their activity levels.

Course Content

✓ Fitness  
✓ Training Principles and Methods  
✓ Sports Nutrition  
✓ Dehydration and Recovery  
✓ Badminton  
✓ Football Codes
MAZENOD COLLEGE APPLICATION FOR
SELECTING: Vocational Preparation Package (Workplace Mathematics/Applied Science/VET Vocational Preparation)
IN YEAR 10

Name: ______________________________  Home Room: ______________________________

Students wishing to take the Vocational Preparation Package in Yr 10 MUST complete this form, signed by all the relevant staff and their parents. Due Date: Friday 27th August.

Notes:

**Workplace Mathematics** is a single unit course designed for students **not** undertaking General Maths or Maths Methods at Year 11 and 12. You will be UNABLE to take these subjects if you take **Workplace Mathematics** in Year 10.

Students taking **Workplace Mathematics** in Year 10 may study Foundation Maths as part of VCAL in Year 11 or they may choose to study no maths in the VCE.

**Applied Science** is a SINGLE UNIT course designed for students **not** undertaking Physics or Chemistry or Biology at Year 11 and 12. You will be UNABLE to take these subjects if you take Applied Science in Year 10.

Students taking **Applied Science** may choose to study VCAL in Yr 11.

**Students take VET: Vocational Preparation, Workplace Maths, and Applied Science as a package.**

Fill out the following table, listing current subjects, and proposed Year 10 & 11 subjects.
Put your exam results for your yr 9 subjects.

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<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
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Career intentions: ________________________________________________________________
Why do you wish to undertake this study?
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

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Parents’ Comments & Signature:
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MAZENOD COLLEGE APPLICATION FOR
SELECTING VCE Music
IN YEAR 10

Name: ______________________________
Home Room: ________________________

Students wishing to take VCE Music in year 10 MUST complete this form, signed by all the relevant staff and their parents. Due Date: Friday 27th August.

Notes:
Music is offered as a VCE Subject from Year 10 – 12. All students must be enrolled in instrumental tuition at the College and must be receiving approved professional instrumental tuition on their instrument.

It is compulsory that students who select these units have completed the Music Instrumental elective in Year 9, and have at least THREE years of tuition on their instrument.

Please provide the following information:
Music Tutor Name: ______________________________________________________

Fill out the following table, listing current subjects, and proposed Year 10 & 11 subjects.

<table>
<thead>
<tr>
<th>Year 9 Subject</th>
<th>Year 10 Subject</th>
<th>Year 11 Subject: VCE or VCAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English 1 &amp; 2</td>
</tr>
<tr>
<td>RE</td>
<td>RE</td>
<td>RE. R&amp;S 3 &amp; 4</td>
</tr>
<tr>
<td>Maths</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music – Classroom Instrumental</td>
<td>VCE Music Performance 1 &amp; 2</td>
<td>VCE Music Performance Group 3 &amp; 4</td>
</tr>
</tbody>
</table>

Career intentions: ______________________________________________________

Why do you wish to undertake this study?
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
<table>
<thead>
<tr>
<th>TEACHER SIGN IN TABLE</th>
<th>COMMENTS</th>
<th>SUPPORT PROPOSAL</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR LEVEL COORDINATOR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC DIRECTOR (INSTRUMENTAL) MR. D. LEUTCHFORD</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>MUSIC DIRECTOR (CLASSROOM MUSIC) MRS. A. KYPRIOTIS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INSTRUMENTAL MUSIC TEACHER</td>
<td></td>
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</tbody>
</table>

Parents’ Comments & Signature:
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
MAZENOD COLLEGE APPLICATION FOR SELECTING
CSYMA RE
IN YEAR 10

Name: ______________________________  Home Room: ______________________________

Students wishing to take CSYMA RE in year 10 MUST complete this form, signed by all the relevant staff and their parents.  Due Date: Friday 27th August.

Notes:
CSYMA is offered to all prospective year 10 students. Students involved in the unit require the support of their current year 9 RE teacher and the year level coordinator. This unit will cover the following topics:
• What it means to be a Christ-centred leader in contemporary society
• Leadership skills and techniques to be utilised within youth ministry
• The role of Catholic Mission within Australian and global contexts
• Planning, facilitating and evaluating a youth ministry experience

As part of the unit, students will be involved in running a retreat for primary school students or some similar retreat.

<table>
<thead>
<tr>
<th>TEACHER SIGN IN TABLE</th>
<th>COMMENTS</th>
<th>SUPPORT PROPOSAL Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR LEVEL COORDINATOR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRENT YEAR 9 RE TEACHER</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parents’ Comments & Signature:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
Another Practice Course Planner
Due Date: Friday 27th August

- You must include eight units in your planning.
- Some subjects may not be able to be run, depending on student numbers.
- Criteria will be used to determine places in a subject should more students apply than can be accommodated – see the criteria on page 3 of the Mazenod Year 10 Course Selection Handbook.

Compulsory Subjects

Choose ONE of these options:

A. Core Maths and Core Science or
B. Vocational Preparation: Workplace Maths, Applied Science and VET: VOC Prep

Electives:

Choose at least one of the
Commerce & Humanities single electives:
Commerce A: VCE Business Management Unit 1
Commerce B: Economics & Legal Studies
Humanities A: 20th Century History
Humanities B: Australian Politics

Italian (2)
Japanese (2)

VET Furnishing (2)
or VET Engineering (2)
VET Vocational Preparation (1)

VCE Music (2)
Art (2) or (1)
Drama (2) or (1)
Visual Communication & Design (2) or (1)
IT: Software Development (2) or (1)
IT: Software Applications (1)
Food Technology (1)
Geography (1)
IT: Multimedia (1)
Physical Education (1)
Fitness Training & Nutrition (1)
Enhancement Biology (1)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education or CSYMA RE</td>
<td>Religious Education or CSYMA RE</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Core Maths or (Workplace Maths)</td>
<td>Core Maths or (Applied Science)</td>
</tr>
<tr>
<td>Core Science or (VET: VOC Prep)</td>
<td>Core Science or (Elective)</td>
</tr>
<tr>
<td><strong>1</strong> (Commerce/ Humanities)</td>
<td><strong>4</strong></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>5</strong></td>
</tr>
<tr>
<td><strong>3</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>