Leave Nothing Undared
For the Kingdom of God

MAZENOD COLLEGE

Year 9, 2013
Course Selection Handbook
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The purpose of this booklet is to give students in Year 8, together with their parents, information to assist in their elective subject selection process.

Students are asked to hand in their subject selection form for Year 9 by:

Friday, 31st August

Subject Selection: Important Considerations

1. Some variations may occur in the subjects offered. This is due to student numbers, staff availability, financial resources and the mix of other units on offer.

2. A subject will only be offered if there is a viable class. In cases where there is not a viable class, (ie. not enough students choose a subject), students will be given another selection opportunity.

3. We make every effort to accommodate student’s choices however timetable constraints may require students to select a second or third preference.

4. Note also that timetable restrictions mean that there is only limited opportunity to change your subjects at the beginning of next year or in the middle of next year.
Criteria for Selecting Students into Elective Subjects

If too many students apply for a subject some students may be placed on a waiting list and asked to make another choice. The following criteria will be applied to determine who is placed in the class:

- The student has received satisfactory results on previous exams and assessment tasks in that subject, (D+ = 55%). If a student has shown disinterest and/or consistently poor results in the assessment tasks of a subject studied in the previous semester, their place in that subject may be reviewed.

- The student has displayed a serious approach to studies and school in general.

- If a selection form arrived after the due date without extenuating circumstances, the student will be placed at the end of the waiting list for that particular subject.

- The student displays a positive attitude towards study and staff.

- The student displays an understanding and acceptance of all requirements as listed in the handbook and other information sheets including an awareness and acceptance of any extra costs involved.
**Year 9 Curriculum Overview**

Students take 5 core subjects and 4 elective units each semester.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RE</strong> (4 lessons)</td>
<td><strong>RE</strong> (4 lessons)</td>
</tr>
<tr>
<td><strong>English</strong> (4)</td>
<td><strong>English</strong> (4)</td>
</tr>
<tr>
<td><strong>Maths</strong> (4)</td>
<td><strong>Maths</strong> (4)</td>
</tr>
<tr>
<td><strong>Science</strong> (4)</td>
<td><strong>Science</strong> (4)</td>
</tr>
<tr>
<td><strong>History</strong> (4)</td>
<td><strong>History</strong> (4)</td>
</tr>
<tr>
<td>Elective 1 (2)</td>
<td>Elective 5 (2)</td>
</tr>
<tr>
<td>Elective 2 (2)</td>
<td>Elective 6 (2)</td>
</tr>
<tr>
<td>Elective 3 (2)</td>
<td>Elective 7 (2)</td>
</tr>
<tr>
<td>Elective 4 (2)</td>
<td>Elective 8 (2)</td>
</tr>
<tr>
<td><strong>Sport</strong> (2)</td>
<td><strong>Sport</strong> (2)</td>
</tr>
</tbody>
</table>

= 30 lessons/week = 30 lessons/week

**Students must choose 8 elective units for the year.**

LOTE: ‘Italian’ or ‘Japanese’ are both full year - four unit electives.

‘Music – Classroom Instrumental’ is a full year - two unit elective.

**Materials Technology & CAD** is a full year – two unit elective.

All other electives are half year - single unit electives.

<table>
<thead>
<tr>
<th>Elective</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian (double sequence)</td>
<td>4</td>
<td>Compulsory if intending to take Italian in Yr 10</td>
</tr>
<tr>
<td>Japanese (double sequence)</td>
<td>4</td>
<td>Compulsory if intending to take Japanese in Yr 10</td>
</tr>
<tr>
<td>Music – Classroom Instrumental</td>
<td>2</td>
<td>Compulsory if taking VCE Music in Yr10</td>
</tr>
<tr>
<td>Materials Technology &amp; CAD</td>
<td>2</td>
<td>Compulsory if taking VET Furnishing or Engineering in Yr10</td>
</tr>
<tr>
<td>Art</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Three Dimensional Art</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Digital Art</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Visual Communication &amp; Design</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>People, Power, Politics</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>IT – Software Applications (Business)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>IT – Multimedia (Publishing)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>IT – Software Development (Games)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Food Technology</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Media Analysis</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PE - Racquet &amp; Handball Sports</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PE - Football Codes</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Science – Alternative Energy Robotics</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Science – Forensic Science</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Science – Biomedical Science</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
Table Showing Core and Elective Options, Years 9 – 12

Bolded subjects indicate compulsory pre-requisites. All other subjects are listed in suggested possible pathways.

<table>
<thead>
<tr>
<th>Year 9 Electives</th>
<th>Year 10 Electives</th>
<th>Year 11 (units 1 &amp; 2 unless otherwise indicated)</th>
<th>Year 12 (units 3 &amp; 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE, Eng, Maths, Science, History + choose 8 units</td>
<td>RE, Eng, Maths, History, Science + choose 5 units</td>
<td>English or Literature or English Language, Religion &amp; Society (3&amp;4) + choose 5 subjects</td>
<td>English or Literature or English Language, RE Seminars + choose 4 subjects</td>
</tr>
<tr>
<td>Art, 3D Art, Dig Art Financial Literacy</td>
<td>Art (1 or 2) Commerce A: VCE Bus. Man. Unit 1 Commerce B Commerce B</td>
<td>Studio Arts Accounting Industry &amp; Enterprise and Business Management 2 Economics Legal Studies History: 20th Century/Asian Global Politics</td>
<td>Studio Arts Accounting Business Management Economics Legal Studies History: Revolutions Global Politics University Enhancement: History/Politics Philosophy Geography</td>
</tr>
<tr>
<td>Financial Literacy People, Power, Politics</td>
<td>Aust &amp; International Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography Italian (4) Japanese (4) English Literature Media Analysis</td>
<td>Geography Italian (2) Japanese (2) English Literature English Language</td>
<td>Geography LOTE: Italian LOTE: Japanese Literature English Language</td>
<td>Geography Italian Japanese Literature English Language</td>
</tr>
<tr>
<td>Vocational Prep. General Maths VET Vocational Preparation VET Engineering or Furnishing</td>
<td>VET Certificate Religion &amp; Society, Foundation English Foundation Maths VET Work Related Skills VET Personal Development Work experience (1 day/week) TAFE VET (1 day/week) Choice of 1 VET from Yr 10 or 11</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Due Date: Friday, 31st August

- You must include eight units in your planning.
- Some subjects may not be able to be run, depending on student numbers.
- Criteria will be used to determine places in a subject should more students apply than can be accommodated – see the criteria on page 3 of this Mazenod Year 9 Course Selection Handbook.

### Compulsory Subjects

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>Religious Education</td>
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</tr>
<tr>
<td>English</td>
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</tr>
<tr>
<td>Maths</td>
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<tr>
<td>Science</td>
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</tr>
<tr>
<td>History</td>
<td>History</td>
</tr>
</tbody>
</table>

### Electives

#### Italian (4)
- Japanese (4)
- Music–Classroom Instrumental (2)
- Materials Technology & CAD (2)

#### Art
- Three Dimensional Art
- Digital Art
- Drama
- Financial Literacy
- Food Technology
- Geography
- IT – Software Applications (Business)
- IT – Multimedia (Publishing)
- IT – Software Development (Games)
- Media Analysis
- People, Power, Politics
- Physical Education – Racquet & Handball Sports
- Physical Education – Football Codes
- Visual Communication & Design
- Science – Alternative Energy Robotics
- Science – Forensic Science
- Science – Biomedical Science
Year 9 Course Planner Example

- An example showing how the 4 unit and 2 unit electives should be included in your planning if you wish to take them.
- The 4 unit languages take up 4 of your 8 choices.
- The 2 unit Music – Classroom Instrumental takes up 2 of your 8 choices.
- Materials Technology & CAD takes up 2 of your 8 choices.
- All other electives all take up 1 of your 8 choices.
- *This is an example only, not a recommended package of electives.*

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### Electives

**Italian (4)**
**Japanese (4)**
**Music – Classroom Instrumental (2)**
**Materials Technology & CAD (2)**

**Art**
**Three Dimensional Art**
**Digital Art**
**Drama**
**Financial Literacy**
**Food Technology**
**Geography**
**IT – Software Applications (Business)**
**IT – Multimedia (Publishing)**
**IT – Software Development (Games)**
**Media Analysis**
**People, Power, Politics**
**Physical Education – Racquet & Handball Sports**
**Physical Education – Football Codes**
**Visual Communication & Design**
**Science – Alternative Energy Robotics**
**Science – Forensic Science**
**Science – Biomedical Science**

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1. **Italian/Japanese**
2. **Italian/Japanese**
3. **Music – Instrumental**
4. **Three Dimensional Art**
5. **Italian/Japanese**
6. **Italian/Japanese**
7. **Music – Instrumental**
8. **Financial Literacy**
The Year 9 Elective Descriptions

The Arts: Visual Arts

**Art (1 unit)**

The Year 9 Art Elective at Mazenod College is offered over one semester with no prerequisites. Students use a variety of media and techniques, including digital photography and computer programs where appropriate, to produce creative responses to tasks. Tasks are structured, however, students are encouraged to push the boundaries and explore their creativity.

Art appreciation is informal, with relevant artists and art styles being discussed when new topics are introduced.

**Three Dimensional Art (1 unit)**

The Year 9 Three Dimensional Art Elective is offered over one semester. There are no prerequisites. The course enables students to develop an understanding of three-dimensional form and the plastic properties of the clay medium. Students produce their own three dimensional artworks to a finished stage under the direction of the teacher. Students may choose to continue using three dimensional structures in VCE Studio Arts, as their chosen art form for their Year 12 folio.

**Digital Art (1 unit)**

Digital Art is a single semester course focussing on the use of digital images in an Art Framework. Students will learn to use digital cameras, image transfer to Photoshop software for image manipulation and scanning of their own artwork to produce digitally enhanced artwork.

This course will focus on the use of computer generated imagery, a range of Photoshop options in image manipulation and banding of digital and traditional art skills in the completion of their work.

**Visual Communication and Design (1 unit)**

Visual Communication and Design is an elective offered for one semester with no prerequisite. Students are instructed in the correct manner to communicate via drawings, symbols, charts and diagrams. Many aspects of this subject are modern and appealing. Tasks can be done freehand, with instruments or computer generated. All students’ abilities are challenged and independent research is encouraged to aid creativity. The majority of work is completed in class time; however, opportunities for after schoolwork exist for enthusiastic students.
The Arts: Performing Arts

Music – Classroom Instrumental (2 units)

It is compulsory that students complete these Year 9 Instrumental Elective units as preparation for entry into VCE Music units in Years 10-12. All students must be currently enrolled in instrumental tuition at the College or externally and MUST have at least two years of professional instrumental tuition on their instrument. Entry to this subject is by interview and audition with the Head of Faculty to assess suitability and alignment to the course. Throughout these units, students learn about and apply musicianship as they create, interpret, perform and analyse solo and ensemble works, in a range of styles. There is a wide range of ensembles for students to participate in at the college and all students in this subject must be a member of the College ensemble program. In addition to the ensemble program all Year 9 classroom instrumental music students must participate in the liturgical choir as this forms part of the subject assessment. Music – Classroom Instrumental is an elective offered for a package of two semesters. The focus is on practical music making, involving composition, arranging, conducting, analysis and performance. Assessment tasks range from computer based written and audio tasks, to oral and live performances. Areas of study:

- Solo and Group performance
- Aural skill development
- Practical & Theoretical concepts
- Composition

Drama (1 unit)

The Year 9 Drama Elective at Mazenod College is offered over one semester. There are no prerequisites. Students will work with script ideas that they will improvise and develop into finished group and solo performances. They will be given stimulus material and structured situations to act out in groups to help them build confidence towards their finished group and solo performances.
Humanities & Commerce

**Financial Literacy (1 unit)**

Financial Literacy is a subject that is designed to equip young people with the skills to make informed and effective decisions about using and managing money. Students will learn about the concepts of money and income; savings and investment; and borrowing and lending. They will develop an appreciation for the usefulness of budgeting and superannuation, conduct investigations into the costs involved in buying a motor vehicle, the nature of the share market and the workings of the insurance market.

The subject requires some mathematical ability as students will learn how to complete a tax return and calculate investment returns from a range of different options available. **This is an academic unit that requires students to analyse current financial issues and analyse how economic events will affect investment returns. There is a unit examination.**

**Geography (1 unit)**

Geography studies the interrelationship between people, places and the environment. This subject studies current issues and their impact on future generations and so we use relevant sources such as YouTube videos to look at refugees, terrorism, world food supplies, natural disasters of flooding, the need for reliable water supplies and many other relevant issues about how we interact with our universe. **Topics will be based on environmental issues in line with our ‘moral obligation towards sustaining the environment in which we live’.** We aim to make predictions relating to future developments after learning from past mistakes in order to make this world a better place to live in.

Geography is used in many jobs. They include: Environmental Protection Agency diving in Port Phillip Bay to investigate pollution, tourist operator preparing a brochure, town planner designing recreational facilities for the local council, park ranger managing the habitat for the Mountain Pygmy-possum, geologist searching for minerals in the outback.

**People, Power, Politics (1 Unit)**

“Injustice anywhere is a threat to justice everywhere. Whatever affects one directly, affects all indirectly.”

Martin Luther King, Jr., Letter from the Birmingham Jail, April 16, 1963

The government has power over youth in many areas. Government health regulations clash with some youths’ desire to have tattoos. Government graffiti regulations clash with some youths’ desire to own spray cans. Government road rules clash with some youths’ desire not to wear bike helmets. Where does the power of government stop and the rights of individuals begin? Who makes these rules and laws and what chance have ordinary people got to influence them?

Significant issues will be debated and students guided to increase their understanding of how governments work. **International issue will also be examined such as the American civil rights movement and child slavery in the chocolate industry.**

**This is an academic elective that requires students to analyse, debate and write about current issues. There is a unit examination.**
Media Analysis (1 unit)

The media plays a significant role in our society. It entertains, educates, informs and provides channels of communication. Through its various representations it further comments on our culture and values and reflects the society in which we live. Consequently its messages are various and at times controversial. The media in its quest to attract and maintain audiences is always on the look out for creative ways of expressing ideas and consequently is greatly influenced by technological innovation.

This is an Academic Elective that requires students to:
- Examine the role of the media in shaping, reinforcing and challenging attitudes and values.
- Analyse the structure, content and aesthetic qualities of media texts, and to develop an understanding of the range of meanings carried by media texts.
- Develop the ability to present coherent analysis of media texts.
- Sit for a unit examination.

The elective will focus on the following topics:
- Film studies, TV analysis, print examination (magazines, newspapers etc.), radio evaluation, advertising deconstruction, multimedia (Internet etc.)

This course provides the ground work for VCE subjects like VET: Multimedia and English (text analysis).

Languages Other Than English (LOTE)

In Year 9 the study of LOTE in Italian or Japanese is an elective which builds on the linguistic concepts covered in Year 8. Students doing a LOTE need to know that the study is equivalent to two (2) electives each semester and that it runs for the whole year. Students are strongly advised to continue with LOTE as this will enhance their choices at the end of Year 9. These subjects are compulsory for students intending to study them in year 10.

Students must have received a satisfactory level of achievement in their Year 8 course. Students will be required to present an oral task, a piece of writing in Italian/Japanese and a comprehension exercise, which will include both listening and reading activities. These will form part of their assessment. They will also have a vocabulary and unit test for each area of study and will have a semester examination. Successful completion of Year 9 Italian/Japanese is compulsory to enable students to choose that language as an elective in Year 10.

LOTE: Italian (4 units)

Students start their study from a personal focus on their home life and continue with an exploration of their wider community. Students learn to use Italian within the context of teenage experience. Topics studied include events of general interest such as the home, fashion and health & fitness. They also study wider themes drawn from Italian culture such as films & festivals. Students in Year 9 may have the option of joining the study tour to Italy, which is held in alternate years. Students in Year 9 will be given the opportunity to participate in a Poetry Recitation competition which is judged externally.

LOTE: Japanese (4 units)

Katakana script will be introduced together with Hiragana and some Kanji throughout the year. The themes that you study include: family, clothing, school, past experiences, food, weather, location, seasons and time. Students will have the option of joining the study trip to Japan in Year 10, which is usually held every two years. Placement test for the Acceleration Program is conducted at the end of term 2 for students who want to finish Unit 3 & 4 in Year 11.
Information Technology

IT – Software Applications (Business) (1 unit)

IT – Software Applications (Business) is an Elective offered for one semester with no prerequisite. Students work with a selection of software applications used to support business environments. These packages include Microsoft Access (databases), Microsoft Excel (spreadsheeting) and Microsoft Word (word processing). The course allows students to build a range of knowledge and skills in the use of these packages, and the presentation of formal information, to communicate effectively to a business audience. Assessment will be based on a number of assignments requiring the establishment of a survey and the production of business reports. Students are also introduced to the theory behind the use of Information Technology and its application within an organisation.

IT – Multimedia (Publishing) (1 unit)

IT – Multimedia (Publishing) is an elective offered for one semester with no prerequisite. Students acquire skills in the presentation and development of electronic authoring and information, focusing on desktop publications and web site development. For Web authoring students use the Dreamweaver software to design and create a web site that targets a specific audience. Students also design and create an information product using Photoshop.

IT – Software Development (Games) (1 unit)

IT – Software Development (Games) allows students to begin software programming in a context they are interested in and can relate to. The programming environment provides the opportunity for creativity, design, problem solving, decision-making, multi-tasking and parallel processing. Students create interactive games initially using Gamemaker and then progress to using VisualBasic.Net. They acquire knowledge and skills that are used in the IT industry.
Materials Technology

Students wishing to continue with Metal (Engineering) or Timber (Furnishing) in Year 10 are required to take Materials Technology & CAD in Year 9.

Materials Technology & CAD (2 units)

Metal & Timber Technology can only be taken as a full year (2 semesters) subject called Materials Technology & CAD. This subject includes the use of Computer Aided Design (CAD) software to enable students to produce design concepts using computer technology. Most of the manufacturing industry relies on CAD as its main design tool, and our VET (vocational, industry based courses in yrs 10-12) specify the use of CAD software. These units provide students with a fundamental introduction to Orthogonal Drawing and the use of CAD software. Thus students are introduced to these important concepts prior to starting VET Engineering or VET Furnishing in year 10. These units are very valuable preparation for students intending to take the VET: Engineering or VET: Furnishing courses in Years 10 – 12. They include all of the Metal & Timber skills outlined below.

In the Metal Technology part of the course students work with metal and prepare detailed design proposals for metal products, using complex equipment. They then analyse the effectiveness of their product with reference to specified criteria. The students apply knowledge of factors that affect product design, such as function, aesthetics and cost. They also become aware of organizations that monitor quality control, including the Australian Standards Association.

In the Timber Technology part of the course students are introduced to a variety of hand tools, power tools and specific techniques. Each student will produce two models using various joinery techniques. Both of the articles produced can be kept by the student. This course aims to develop confidence and self-esteem in each student through the use of hands-on experiential learning in a very practical way.

Food Technology (1 unit)

Food Technology is an Elective that is offered over one semester and has no prerequisites. It consists of both theoretical and practical units, which are closely related. The aims of the units are intended to further develop basic skills in the areas of food preparation, service and nutrition. Students also become fully aware of the correct methods of food handling, storage and hygiene requirements for the home and the Hospitality Industry.
Physical Education

At Year 9 there are two electives offered in the study of Physical Education. Students are expected to participate in Physical Education classes to the best of their ability and are given every opportunity to do this at Mazenod College with a comprehensively equipped gymnasium, weights room, table tennis room, football oval, soccer pitch, boxing circuit and the surround parklands and community facilities.

Racquet and Handball Sports (1 unit)

In Year 9 Racquet and Handball Sports, students aim to proficiently perform complex movement and manipulative skills. Students measure their own fitness and physical activity levels and identify factors that influence motivation to be physically active. Students work to improve their knowledge of the human body, training practices and the preparation needed to improve individual performance. They combine motor skills, strategic thinking and tactical knowledge to improve individual and team performance. Emphasis will be placed on the development of the various skills in each activity, fitness, and team strategy and umpiring.

Physical Education is practically based and focuses on traditional sports such

✓ Team Handball
✓ Tchoukball
✓ Volleyball
✓ Fitness
✓ Badminton
✓ Basketball
✓ Tennis
✓ Table Tennis
✓ Squash

Football Codes (1 unit)

In Year 9 Football Codes, students aim to proficiently perform complex movement and manipulative skills. Students work to improve their knowledge of the human body, training practices, preparation and rehabilitation techniques needed to improve individual performance. They combine motor skills, strategic thinking and tactical knowledge to improve individual and team performance. Emphasis will be placed on the development of the various skills in each activity, fitness, and team strategy and umpiring.

Football Codes is practically based with some theory and focuses on a range of sporting pursuits:

✓ AFL
✓ Soccer
✓ Futsal
✓ Fitness – weight training, aerobic training
✓ Rugby
✓ International Rules Football
✓ Flag Football
Science Electives

There are a number of electives on offer at year 9 to provide a greater diversity in the science curriculum. The electives are designed to be innovative, practical based and integrate technology to help engage students. Each elective will provide an insight to particular career fields that students may decide to pursue at tertiary level.

Alternative Energy Robotics (1 unit)

This elective involves science, information technology, engineering and computer programming. Students develop software programs to manipulate robots powered by alternative energy sources. Students will use an e-meter, a solar panel and a wind turbine to power several different vehicles. They explore and analyse data produced by their renewable energy robots using data logging and compare their results with predicted models of behaviour of their systems. Students create and apply the six simple gear types used in engineering and develop their ability to program the alternative energy powered vehicles. This elective provides the opportunity for creativity, problem solving, engineering design and building and encourages students to apply thinking skills.

Forensic Science

Forensic scientists collect scientific evidence from a crime scene that will allow the police and legal system to find out exactly what happened and who probably committed the crime. Forensic science helps to answer questions such as when a death occurred and why, how fast a car was travelling on impact and what the blood alcohol concentration of the driver was at the time.

The unit has been designed with an emphasis on laboratory activities that include crime scene scenarios. Students will be introduced to some forensic techniques used at real crime scene investigations and become competent with the applications. The unit will include the following topics:

- Examination of fibres and analysis of writing and print
- Fingerprinting, scanning and computer recognition
- Genetics, DNA and blood typing
- Soil analysis and impressions
- Skid marks and stopping distances of cars
- Major crime scene investigation

Biomedical Science

Biomedical Science is the study of Biology to assist with medical related issues in the human body. The students work to gain knowledge on the main principles of how the human body works and understand new and past developments used to cure or treat disease. Students will gain knowledge and an understanding of medical biochemistry, microbiology, pharmacology, cell and molecular biology, anatomy, physiology, infectious diseases and neuroscience. The unit will include the following topics:

- DNA and genetic diseases
- Body functions
- Major processes the occur in the human body
- The nervous system
- Ground breaking cures
- Techniques used by biomedical scientists
Another Practice Course Planner

Due Date: Friday 31st August

- You must include eight units in your planning.
- Some subjects may not be able to be run, depending on student numbers.
- Criteria will be used to determine places in a subject should more students apply than can be accommodated – see the criteria on page 3 of this Mazenod Year 9 Course Selection Handbook.

Compulsory Subjects

**Semester 1** | **Semester 2**
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Religious Education | Religious Education
English | English
Maths | Maths
Science | Science
History | History

**Electives**
- Italian (4)
- Japanese (4)
- Music–Classroom Instrumental (2)
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- Art
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| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |
MAZENOD COLLEGE APPLICATION FOR
SELECTING VCE Music – Classroom Instrumental
IN YEAR 9

Name: ________________________  Home Room: ________________________

Students wishing to take VCE Music – Classroom Instrumental in year 9 MUST complete this form, signed by all the relevant staff and their parents.  Due Date:  Friday 31st August.

Notes:
It is compulsory that students complete these Year 9 Instrumental Elective units as preparation for entry into VCE Music units in Years 10-12.  All students must be currently enrolled in instrumental tuition at the College or externally and MUST have two years of professional instrumental tuition on their instrument.  Entry to this subject is by interview and audition with the Head of Faculty to assess suitability and alignment to the course.  All students undertaking any VCE Music unit must attend all co-curricular music activities including choir.  Exceptions will be assessed on an individual basis.

Please provide the following information:

Music Tutor
Name:_______________________________________________________________________

Why do you wish to undertake this study?
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

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<thead>
<tr>
<th>TEACHER SIGN IN TABLE</th>
<th>COMMENTS</th>
<th>SUPPORT PROPOSAL Yes/No</th>
</tr>
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<tbody>
<tr>
<td>MUSIC DIRECTOR (INSTRUMENTAL) MR. D. LEUTCHFORD</td>
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<td>MUSIC DIRECTOR (CLASSROOM MUSIC) MR. F. BLAKISTON</td>
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<tr>
<td>MUSIC TEACHER (INSTRUMENTAL)</td>
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Parents’ Comments & Signature:
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