Leave Nothing Undared
For The Kingdom Of God

MAZENOD COLLEGE

Year 10, 2012
Course Selection Handbook
## MAZENOD COLLEGE – Year 10
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Introduction

The purpose of this booklet is to give students in Year 9, together with their parents, information to assist in their elective subject selection process for Year 10.

Students are asked to hand in their subject selection form for Year 10 by:

Thursday 1st September

Subject Selection: Important Considerations

1. Some variations may occur in the subjects offered. This is due to student numbers, staff availability, financial resources and the mix of other units on offer.

2. A subject will only be offered if there is a viable class. In cases where there is not a viable class, (ie. Not enough students choose a subject), students will be given another selection opportunity.

3. We make every effort to accommodate student’s choices however timetable constraints may require students to select a second or third preference.

4. Note also that timetable restrictions mean that there is only limited opportunity to change your subjects at the beginning of next year or in the middle of next year.

Criteria for selecting students into elective subjects

The following criteria will be applied to determine who is placed in the class:

- The student has received satisfactory results on previous exams and assessment tasks in that subject (ie. D+, 55%). If a student has shown disinterest and/or consistently poor results in the assessment tasks of a subject studied in the previous semester, their place in that subject may be reviewed

- The student has displayed a serious approach to studies and school in general

- If it is a subject which is part of a package (eg VET), or complements the students course

- If a selection form arrived after the due date without extenuating circumstances, the student will be placed at the end of the waiting list for that particular subject

- The student displays a positive attitude towards study and staff

- The student displays an understanding and acceptance of all requirements as listed in the handbook and other information sheets including an awareness and acceptance of any extra costs involved – especially VET courses.

- If too many students apply for a subject some students may be placed on a waiting list and asked to make another choice.
Career Planning Information
WHAT ARE THE OPTIONS?

If you are curious about the options of study and training in Years 11 and 12, the following information can help you plan your Senior Secondary School years and future career pathways.

ABOUT THE VCE

The Victorian Certificate of Education (VCE) is a certificate that recognises the successful completion of a student’s secondary education and provides pathways to further study at university, Technical and Further Education (TAFE) and to the world of work. It is designed to be undertaken in Years 11 and 12.

ABOUT THE VCAL

The Victorian Certificate of Applied Learning (VCAL) is also a certificate that recognises the successful completion of a student’s secondary education. The VCAL provides a pathway to TAFE, an apprenticeship or employment. It gives you practical work-related experiences, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work.

If your son begins studies in the VCE or VCAL and then wishes to change his enrolment to the other certificate, he may be able to use units satisfactorily completed in VCE or VCAL to provide credit towards the new certificate.

Should your son wish to pursue Vocational Pathways after Year 10, a recommended package of units is provided in Year 10: Workplace Maths, Applied Science and Certificate I in Vocational Preparation.

ABOUT VCE VET

As part of your son’s VCE or VCAL program, he can choose a Vocational Education and Training (VET) program. This means that he will be undertaking training in a specific vocational area, for instance, furnishing, engineering, information technology or hospitality.

A VET program contributes towards your son’s VCE or VCAL program in the same way that other studies contribute. VET programs are TAFE programs attained in secondary school and nationally recognised. Most VET/TAFE certificates at Mazenod College are completed in two years.

Where can I find more information?

Parents and students can discuss these options with the Careers Coordinator, VCE or VCAL Coordinator. For further information on VCE, VCAL or VET, visit the Victorian Curriculum and Assessment Authority (VCAA) website: www.vcaa.vic.edu.au
Students take 8 core units, and 6 Elective Units including at least 1 Commerce or Humanities unit.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Religion &amp; Society or CSYMA RE (4 lessons)</td>
<td>Religion &amp; Society (4 lessons)</td>
</tr>
<tr>
<td>English (4)</td>
<td>English (4)</td>
</tr>
<tr>
<td>Core Maths &amp; Science OR (8)</td>
<td>Core Maths &amp; Science OR (8)</td>
</tr>
<tr>
<td>At least 1 Commerce/Humanities (4)</td>
<td>Elective 4 (4)</td>
</tr>
<tr>
<td>Elective 2 (4)</td>
<td>Elective 5 (4)</td>
</tr>
<tr>
<td>Elective 3 (4)</td>
<td>Elective 6 (4)</td>
</tr>
<tr>
<td>Sport (2)</td>
<td>Sport (2)</td>
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</tbody>
</table>

= 30 lessons/week = 30 lessons/week

Students must choose 6 elective units.

All units may be taken individually unless ‘sequence’ is indicated.

Students MUST choose at least one of the Commerce or Humanities units.

Students cannot take BOTH VET Engineering and VET Furnishing.

### A. Core Maths & Science 4 Units
- Core Mathematics 2
- Core Science 2

Compulsory if intending to do any Mathematics in VCE
Compulsory if intending to take Science in Yr 11

### OR

### B. Vocational Preparation 3 Units
(Students may replace Core Maths & Science on Application only).

Recommended package for students planning to take Vocational Pathways after Year 10:
- Workplace Maths + Applied Science 2
- VET : Vocational Prep 1

### Elective Units

<table>
<thead>
<tr>
<th>Notes</th>
<th>Students must choose at least one of these 4 electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce A 1</td>
<td>VCE Business Management Unit 1</td>
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<tr>
<td>Commerce B 1</td>
<td>Economics &amp; Legal Studies</td>
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<tr>
<td>Humanities A 1</td>
<td>20th Century History</td>
</tr>
<tr>
<td>Humanities B 1</td>
<td>Politics</td>
</tr>
<tr>
<td>Italian (sequence) 2</td>
<td>Compulsory if intending to take Italian in Yr 11.</td>
</tr>
<tr>
<td>Japanese (sequence) 2</td>
<td>Compulsory if intending to take Japanese in Yr 11.</td>
</tr>
<tr>
<td>VET Furnishing (sequence) 2</td>
<td>VCE/VET Compulsory if intending to take Furnishing in Yr 11.</td>
</tr>
<tr>
<td>or Engineering (sequence) 2</td>
<td>VCE/VET Compulsory if intending to take Eng’g in Yr 11.</td>
</tr>
<tr>
<td>VET: Vocational Preparation 1</td>
<td></td>
</tr>
<tr>
<td>VCE: Music 1&amp;2 (sequence) 2</td>
<td>Compulsory for students intending to take Music 3&amp;4</td>
</tr>
<tr>
<td>Art 1 or 2</td>
<td></td>
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<tr>
<td>Drama 1 or 2</td>
<td></td>
</tr>
<tr>
<td>Visual Comm &amp; Design 1 or 2</td>
<td></td>
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<tr>
<td>IT: Software Development 1 or 2</td>
<td>Compulsory if intending to take Software Development 3&amp;4</td>
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<tr>
<td>Food Technology 1</td>
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<tr>
<td>Geography 1</td>
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<td>IT: Software Applications 1</td>
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<td>IT: Multimedia 1</td>
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<td>Physical Education 1</td>
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<td>Fitness &amp; Nutrition 1</td>
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<tr>
<td>Enhancement Biology 1</td>
<td>Compulsory if intending to take Biology 3&amp;4 in Year 11</td>
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### Table Showing Core and Elective Options, Years 9 – 12

Bolded subjects indicate compulsory pre-requisites. All other subjects are listed in suggested possible pathways.

<table>
<thead>
<tr>
<th>Year 9 Electives</th>
<th>Year 10 Electives</th>
<th>Year 11 (units 1 &amp; 2 unless otherwise indicated)</th>
<th>Year 12 (units 3 &amp; 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE Eng, Maths, Science, History + choose 8 units</td>
<td>RE or CSYMA RE Eng, Maths Science + choose 6 units, inc: Commerce or Humanities</td>
<td>Religion &amp; Society (3 &amp; 4) English, or Literature or English Language + choose 5 subjects</td>
<td>RE seminars English or Literature or English Language + choose 4 subjects</td>
</tr>
<tr>
<td>Art, 3D Art, Dig Art Financial Literacy</td>
<td>Art (1or2) Commerce A (VCE Business Management 1)</td>
<td>Art Accounting Small Business Management (VET) Economics Legal Studies Geography History: 20th Century/Asian International Politics</td>
<td>Art Accounting Business Management Economics Legal Studies Geography History: Revolutions International Politics University Enhancement: History/Politics</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>Commerce B</td>
<td></td>
<td></td>
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<tr>
<td>Geography People, Power, Politics</td>
<td>Geography Humanities A</td>
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<td></td>
</tr>
<tr>
<td>Italian (4)</td>
<td>Italian (2)</td>
<td>LOTE: Italian</td>
<td>Italian</td>
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<tr>
<td>English Literature</td>
<td>English Literature English Language</td>
<td>Literature English Language</td>
<td>Literature English Language</td>
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<tr>
<td>Media Studies</td>
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<tr>
<td>IT – Elec Publish’g Music: Instrument (2)</td>
<td>IT: Multimedia VCE Music (2)</td>
<td>Digital Media (VET) Music Performance (3 &amp; 4)</td>
<td>Digital Media (VET) Music Investigations</td>
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<tr>
<td>Physical Ed A</td>
<td>Physical Education Fitness &amp; Nutrition</td>
<td>Physical Education Sport &amp; Recreation (VET)</td>
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<td>Drama</td>
<td>Drama (1 or 2) VCD (1 or 2)</td>
<td>Drama Vis. Comm &amp; Design</td>
<td>Drama Vis. Comm &amp; Design</td>
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<td>VCD</td>
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<tr>
<td>Metal Tech &amp; CAD Timb Tech &amp; CAD Food Tech IT – Bus S/Ware IT - Games Prog’g</td>
<td>Engin’g (VET)(2) Furn’g (VET)(2) Food Tech IT Software App’s IT: Software Dev. (1 or 2)</td>
<td>Engineering (VET) Furnishing (VET) Hospitality (VET) Information Technology IT:Software Development (3&amp;4)</td>
<td>Engineering (VET) Furnishing (VET) Hospitality (VET) IT : Applications IT: Software Development</td>
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<td>Core Maths</td>
<td>General Maths (Further) Maths Methods General Maths (Specialist)</td>
<td>Further Mathematics Maths Methods Specialist Maths University Maths</td>
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<td>University Biology Biology Chemistry Physics</td>
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<td>Enhancement Biology</td>
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<td>Vocational Preparation</td>
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<td>Workplace Maths Applied Science VET: Vocational Preparation</td>
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<td>VCAL Certificate Religion &amp; Society Foundation English Foundation Maths VCAL Work Related Skills VCAL Personal Development Work experience (1 day/week) TAFE VET (1day/week) Choice of 1 VET from Yr 10 or 11</td>
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</table>
### RELIGIOUS EDUCATION

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<th>Year 10</th>
<th>Year 11</th>
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<tr>
<td>Religion &amp; Society Preparation&lt;br&gt;CSYMA RE Program</td>
<td>VCE Religion &amp; Society 3 &amp; 4</td>
<td>Maths Methods &amp; Specialist&lt;br&gt;Maths &amp; University Enhancement&lt;br&gt;Maths – at Mazenod</td>
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**Mr Matt Fyfield**

### MATHEMATICS

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<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
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<td>Enhancement Maths</td>
<td>Double Maths:&lt;br&gt;Maths Methods &amp; General&lt;br&gt;Maths – Specialist</td>
<td>Maths Methods &amp; Specialist&lt;br&gt;Maths &amp; University Enhancement&lt;br&gt;Maths – at Mazenod</td>
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**Mr MacNeill**

### ENGLISH

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<td>Enhancement English&lt;br&gt;(Literature &amp; English Language)</td>
<td>VCE English Literature 1 &amp; 2 or&lt;br&gt;VCE English Language 1 &amp; 2</td>
<td>VCE English Literature 3 &amp; 4 or&lt;br&gt;VCE English Language 3 &amp; 4</td>
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**Mr McArthur-Allen**

### HISTORY

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<th>Year 11</th>
<th>Year 12</th>
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<tr>
<td>VCE History 1 &amp; 2</td>
<td>VCE History 3 &amp; 4</td>
<td>University Enhancement:&lt;br&gt;History</td>
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**Mr Moore**

### INFORMATION TECHNOLOGY

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<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
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<td>Software &amp; Development 1 &amp; 2</td>
<td>VCE Software Development 3 &amp; 4</td>
<td>University Enhancement:&lt;br&gt;Information Technology</td>
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**Mr John Wright**

### MUSIC

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<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
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<tbody>
<tr>
<td>Instrumental Music Program&lt;br&gt;VCE Music 1 &amp; 2</td>
<td>Instrumental Music Program&lt;br&gt;VCE Music Performance 3 &amp; 4</td>
<td>Instrumental Music Program&lt;br&gt;VCE Music Investigation 3 &amp; 4</td>
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**Mrs Kypriotis**

### SCIENCE

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<tr>
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<th>Year 11</th>
<th>Year 12</th>
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</thead>
<tbody>
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<td>Enhancement Biology</td>
<td>VCE Biology 3 &amp; 4</td>
<td>University Enhancement:&lt;br&gt;Biology</td>
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</table>

**Mr Stoforidis**

### COMMERCE

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<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
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</thead>
<tbody>
<tr>
<td>Commerce A&lt;br&gt;(VCE Business Management 1)</td>
<td>VCE Business Management 3 &amp; 4</td>
<td>University Enhancement:&lt;br&gt;Biology</td>
</tr>
</tbody>
</table>

**Mr MacGregor**

### LOTE

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<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
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</thead>
<tbody>
<tr>
<td>VCE Japanese 1 &amp; 2</td>
<td>VCE Japanese 3 &amp; 4</td>
</tr>
</tbody>
</table>

**Mr Trafficante**
Due Date: Thursday 1st September

- You must include eight units in your planning.
- Some subjects may not be able to be run, depending on student numbers.
- Criteria will be used to determine places in a subject should more students apply than can be accommodated – see the criteria on page 3 of the Mazenod Year 10 Course Selection Handbook.

### Compulsory Subjects

Choose ONE of these options:

**A. Core Maths and Core Science**

or

**B. Vocational Preparation: Workplace Maths, Applied Science and VET: VOC Prep**

### Electives:

Choose at least one of the Commerce & Humanities single electives:
- Commerce A: VCE Business Management Unit 1
- Commerce B: Economics & Legal Studies
- Humanities A: 20th Century History
- Humanities B: Australian Politics

- Italian (2)
- Japanese (2)
- VET Furnishing (2)
  or  VET Engineering (2)
- VET Vocational Preparation (1)
- VCE Music (2)
- Art (2) or (1)
- Drama (2) or (1)
- Visual Communication & Design (2) or (1)
- IT: Software Development (2) or (1)
- IT: Software Applications (1)
- Food Technology (1)
- Geography (1)
- IT: Multimedia (1)
- Physical Education (1)
- Fitness & Nutrition (1)
- Enhancement Biology (1)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Religious Education or CSYMA RE</td>
<td>Religious Education or CSYMA RE</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Core Maths or (Workplace Maths)</td>
<td>Core Maths or (Applied Science)</td>
</tr>
<tr>
<td>Core Science or (VET: VOC Prep)</td>
<td>Core Science or (Elective)</td>
</tr>
</tbody>
</table>

1 (Commerce/ Humanities) | 4 |
2 | 5 |
3 | 6 |
An example showing how the 2 unit electives should be included in your planning if you wish to take them.

- The 2 unit electives take 2 of your 6 choices.
- All other electives take 1 of your 6 choices.
- **This is an example only, not a recommended package of electives.**

### Compulsory Subjects

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education or CSYMA RE</td>
<td>Religious Education or CSYMA RE</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
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</tbody>
</table>

#### Electives:

**Choose at least one of the Commerce & Humanities single electives:**
- Commerce A: VCE Business Management Unit 1
- Commerce B: Economics & Legal Studies
- Humanities A: 20th Century History
- Humanities B: Australian Politics

- Italian (2)
- Japanese (2)

- VET Furnishing (2)
- or VET Engineering (2)
- VET Vocational Preparation (1)

- VCE Music (2)
- Art (2) or (1)
- Drama (2) or (1)
- Visual Communication & Design (2) or (1)
- IT: Software Development (2) or (1)
- IT: Software Applications (1)
- Food Technology (1)
- Geography (1)
- IT: Multimedia (1)
- Physical Education (1)
- Fitness & Nutrition (1)
- Enhancement Biology (1)

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<tr>
<th>1</th>
<th>4</th>
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<tbody>
<tr>
<td>Humanities A or B or Commerce A or B</td>
<td>Physical Education</td>
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<th>5</th>
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<tr>
<td>VET Furnishing</td>
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<th>6</th>
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<tbody>
<tr>
<td>Italian or Japanese</td>
<td>Italian or Japanese</td>
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</tbody>
</table>
Year 10 Elective Descriptions

Religious Education Options

In Year 10, students have a choice between two RE units in semester 1. In semester 2 all students do the same Religion and Society preparation course.

A. Year 10 CSYMA RE (Semester 1 – 1 unit)

This unit is only available semester 1. The CSYMA content will be covered in term 1. Morality will be covered in term 2 the same as all other year 10 RE classes. The CSYMA year 10 unit focuses on Christian leadership, Catholic Mission and developing a retreat experience for another group, eg grade 5 students. Particular topics are:

- What it means to be a Christ-centred leader in contemporary society
- Leadership skills and techniques to be utilised within youth ministry
- The role of Catholic Mission within Australian and global contexts
- Planning, facilitating and evaluating a youth ministry experience

As with the normal year 10 RE unit there will be two assessment tasks. All students selecting CSYMA will also need to fill out the application form at the end of this handbook.

B. Normal Year 10 Scripture RE (Semester 1 – 1 unit)

Term 1 of the year 10 Scripture RE will cover an overview of scripture particularly the New Testament. Mark’s gospel will be explored in detail. Both Year 10 RE Semester 1 units will cover Morality in term 2.

(A) Core Maths & Science Options

Core Mathematics (General Maths, Maths Methods, Year 12 Maths) (2 units)

It is expected that most students will take the Core Mathematics two unit elective because of the VCE subjects it leads to and the numerous job and university courses that require a maths background.

These units can be taken in Enhanced Maths groups or Mainstream Maths groups similar to the arrangements in Year 9. Your Maths teachers will inform you of your options regarding Enhanced Maths.

Core Science (Physics & Chemistry, Biology & Psychology) (2 units)

It is expected that most students will take the General Science two-unit elective because of the VCE subjects it leads to and the numerous job and university courses that require a science background.

Science education will enable students to see the connections between science and people, note the relevance of science and technology to past achievement and current and future developments and be aware of the impact of science and technology on society, the individual and the environment. General Science education prepares students for continuing studies at VCE and entry into the workforce in a variety of capacities.

General Science is compulsory for students wishing to continue with Physics, Chemistry or Biology at VCE level.
(B) Vocational Preparation Package

*Students are advised to take Workplace Maths and Applied Science with VET: Vocational Preparation, as a package.*

**Workplace Mathematics  (Foundation Maths only)  (1 unit)**

Workplace Mathematics at Year 10 is designed to prepare students who are intending to enter the workforce either at the end of the year or who are looking at VCAL and an apprenticeship at the end of Year 11. The topics covered are those that are essential to basic numeracy and followed up with real world themes or applications, such as budgeting. As the year progresses, the nature of the topics changes: at the start of the year the work focuses on the development and consolidation of necessary skills and concepts. Toward the end of the year, these skills and concepts are applied in real world activities. This prepares students for the approach taken in YEAR 11 Foundation Mathematics where the majority of the tasks are applications.

Students **MUST** apply to take Workplace Mathematics in place of Core Mathematics using the application form at the end of this handbook. Applications are due by **Thursday 1st September**.

**Applied Science  (1 unit)**

Science is a fascinating, informative and enjoyable subject. It helps us understand why things happen. Science teaches us how to answer many questions ourselves, without necessarily referring to books or other resources.

Applied Science is a course designed for VCE students **not** undertaking Physics, Chemistry or Biology at Year 11 and 12.

Students **MUST** apply to take Applied Science in place of Core Science using the application form at the end of this handbook. Applications are due by **Thursday 1st September**.
Commerce and Humanities Electives

Students must choose at least one of the four Commerce and Humanities semester-length electives.

Students may choose more than one if they wish. Although no prerequisites are required for VCE Humanities or Commerce studies in Year 11, students are encouraged to have completed the relevant electives as preparation in Year 10.

Commerce A - Business Management (VCE Unit 1)

Business Management enables a student to understand and apply business concepts, principles and terminology. Students will learn about the purpose and significance of business within local, national and global contexts and understand the ways in which small businesses have been and are managed effectively for commercial success. Effective management practices and account keeping will be analysed in the context of business ethics and social responsibility.

VCE Business Management Unit 1: Small business management

This unit focuses on small businesses that provide a wide variety of goods and services for both consumers and industries, such as manufacturing construction and retail. Students will explore the operations of a small business and its likelihood of success.

Students will need to satisfactorily complete three outcomes:

1. Explain a set of generic business characteristics and apply them to a range of businesses

   Features and objectives of different organisations
   Operating environments of small business
   Business ethics and social responsibility

2. Apply decision making and planning skills to establish and operate a small business, and evaluate the management of an ethical and socially responsible small business.

   Motivation for starting a small business
   Factors affecting decision making
   Business support services
   Business planning

3. An examination of the accounting needs of a small business

   Taxation obligations for small business
   The nature and purpose of the Goods and Services Tax (GST)
   Recording financial transactions
   Balance Sheet, Profit and Loss and Cash Flow Reports
   Price setting strategies

Assessment

Outcome 1 – Test on the nature of small business
Outcome 2 – Preparation of a business plan (assignment)
Outcome 3 – A series of accounting exercises and a topic test

End of semester examination
Commerce B - Economics and Legal Studies (1 unit)

The theme of this course is to introduce students to the key factors that influence the Australian economy and to examine Australia’s legal system in relation to law making and civic responsibilities. Students will learn the basic concepts underlying Economics and Law. Those who do not wish to pursue these subjects in Year 11 will at least gain an insight into the world of commerce.

ECONOMICS

How the Australian Economy Works
- The major elements in our economic system.
- Basic understanding of demand and supply concepts.
- The price mechanism working to re-allocate resources.

The Big Economic Issues
- Inflation & Unemployment
- Globalisation
- Sustainable Development

THE LAW

The Nature & Function of Laws
- Functions of the law
- What are laws

The Australian Legal System
- Parliament
- Judicial law
- Delegated legislation

Criminal Law
- What is crime?
- Police, your rights & the courts.

Contemporary Legal Issues
- Examine a range of contemporary issues

Assessment Tasks
- Major assignment – analyse a major economic issue
- E.g. Natural resource management
- Applied Exercises (class work, homework, topic tests)
- Folio of articles and a summary
- Case study/essay on area of the law.
- Examination
Commerce and Humanities Electives (continued)

Students must choose at least one of the four Commerce and Humanities semester length electives.
Students may choose more than one if they wish.
Although no prerequisites are required for VCE Humanities or Commerce studies in Year 11, students are encouraged to have completed the relevant electives as preparation in Year 10.

Humanities A: 20th Century History (1 unit)

This elective will focus on the main historical developments of the later 20th Century including the rise of the Nazis in Germany, World War Two, the development of superpower relations between the USA and USSR, the Cold War, the space and arms race, and wars by proxy including Korea and Cuba. This study will also focus on the various interpretations of this period of history via excursions, films, literature, art and other historical sources.

Europe, 1918 – 1945

Lead up to war
- The intentions of the ‘Big Three’; Britain, USA and France in punishing the defeated nations after WW1
- The conditions and impositions of the Treaty of Versailles
- The rise and ineffectiveness of the Weimar Republic
- The humiliation of the War Guilt Clause
- Chamberlain’s policy of Appeasement

Nazi Germany
- The rise of fascism and the enigmatic figure of Adolf Hitler
- Germany’s desire for ‘living space’ – the annexing of Austria, invasion of Sudetenland and the taking of Poland
- Hitler’s beliefs and values
- Implementing the Final Solution

Battle tactics of the Second World War
- Second World War weaponry
- Modern battle tactics
- Battles of the Second World War, including the Battle of Britain, Operation Sealion and Operation Barbarossa
- Why the war ended

The Cold War

Causes
- The ideologies of Communism (The East) and Capitalism (The West)
- The rise of Spheres of Influences
- The breaking of World War 2 alliances
- The Yalta and Potsdam Conferences
- The division of Europe

Hot Flashes
- Berlin Blockade
- Rise of Berlin Wall
- Korean War
- Cuban Missile Crisis
Life during the Cold War
- Impact of new leaders on USSR
- Methods of Soviet influence in east and west
- Methods of American influence in east and west

The end of the Cold war
- Détente
- Michael Gorbachev, Glasnost and Perestroika
- The world today

Assessment
- Essays
- Unit Tests
- An Investigative Report
- Examination

Humanities B: Australian & International Politics (1 unit)

The Year 10 Politics Course aims to provide students with a basic knowledge and awareness of Political Ideologies and Structures that shape the world in which they live. This course also has an intense focus on current affairs and case studies from around the globe. Examples reported on our nightly news recently include, the Israeli Passport Scandal, Sport Security fears in the Sub-Continent and kidnappings in Somalia.

Political Ideologies and Structures
- Political Ideologies- What do they mean and how do they affect us? Communism, Socialism, Capitalism and Fascism
- Political Structures-What are they and how do they affect us? Democracy, Dictatorship, Theocracies, Military Dictatorship, Monarchy
- Australian Political System
  - Political Parties, Elections, Ideologies, Federal and State Governments,
  - The Constitution
  - How can I influence Australian Politics?

Case Studies
- Palestine Israel Conflict
- Whitlam Dismissal
- Somalia Kidnappings for ransom
- Democracy in Iraq
- Drug Lords in Mexico
- Sport in the Sub Continent- Terrorism Fears
- 1972 Munich Olympic Games- Black September Attacks

Assessment
- Concept Tests
- Homework Tasks
- Essay on Israel and Palestine Conflict
- Australian Political Parties Research Assignment
- Exam
**LOTE: Italian (2 units)**

Year 10 Italian is an elective subject for students who have achieved a satisfactory standard in Year 9 Italian. It is a two semester elective. It introduces more complex grammatical concepts and provides greater depth to the students’ oral and written comprehension while expanding their knowledge of Italian culture. The course gives students a sound preparation for VCE Italian.

Students will focus on themes that cover teenage experiences dealing with topics of general interest. They will also study how Italian is utilised within the sphere of their own world and that of the wider community.

Students will participate in various activities using the four main skills of listening, speaking, reading and writing. Each area of study will include reading and listening comprehension tasks, an oral and a writing task. These will form part of the assessment together with a vocabulary and unit test. They will also be required to complete a semester examination.

Students in Year 10 will be able to join the study tour to Italy, which occurs in alternate years. Successful completion of Year 10 Italian is compulsory to enable students to do year 11 Italian.

**LOTE: Japanese (2 units)**

Students enrolled into Year 10 Japanese will be expected to have successfully completed the year 9 course in Japanese. A fluency in the two basic scripts of hiragana and katakana is a prerequisite. It is a two semester elective.

Year 10 extends the concepts and the grammar that students have learnt in Year 9. Kanji characters learnt in Year 9 are revised and newer Kanji is introduced. The topics in Year 10 include my town and my community, dates and calendar, seasons, weather, hobbies, travel and tourism and the world of work. Students study cultural celebrations in Australia and make comparisons to the Japanese concept of cultural celebrations. Students also study celebrations such as Children’s Day and the Tanabata Festival as well as New Year’s Day.

Each unit will include reading and listening comprehension, writing and an oral task. Students will do a semester examination. Students in Year 10 are encouraged to get involved in the Student Exchange Program with our brother school in Osaka in Japan, either as Mazenod Hosts or as participants in the Mazenod Study Trip to Japan. Successful completion of Year 10 Japanese is compulsory to enable students to take up Japanese at VCE level.
**Course Aims**
The VET in the VCE Furnishing (Cabinet Making) Program provides participants with a variety of skills in Furniture Manufacturing. The emphasis is on practical, hands on training which is interesting and enjoyable. The course offers an opportunity for young men to participate in broad based training in Furniture Manufacturing with a view to gaining a nationally recognised qualification and/or an apprenticeship.

**Course Outcomes**
On successful completion of this course, students will achieve:
- **VET Scored Assessment**
  Selected programs within the VCE VET suite have a Study Score component based on the designated 3–4 sequence of their program. Scored Assessment is comprised of two graded assessments for:
  - School-Assessed Coursework – a set of coursework tasks set by the assessor
  - An examination set by the VCAA
  The Study Score can contribute directly to the ENTER as one of the students primary four scaled studies or as the fifth or sixth study.
  *It is important to note that the 3–4 sequences of VCE VET programs are not designed as stand-alone studies. In order to receive the VET qualification, students must undertake the entire Unit 1–4 structure of a VCE VET program.*
- **Certificate II in Furnishing (Cabinet Making)**
- **Exemptions for some modules in the apprenticeship** – Completion of Certificate II in Furnishing represents two-thirds of off-the-job training involved in Certificate III.

**Future Study Pathways**

**SECONDARY COLLEGE**

<table>
<thead>
<tr>
<th>VET PROGRAM (Certificate II 760 hours)</th>
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</thead>
<tbody>
<tr>
<td>First year</td>
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<tr>
<td>Second year</td>
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<tr>
<td>Third year</td>
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**TAFE**

<table>
<thead>
<tr>
<th>Apprenticeship Certificate III (960 hours over 3 yrs)</th>
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<tbody>
<tr>
<td>Diploma of Furnishing Furnishing (800 hours over 1 yr full-time)</td>
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<tr>
<th>Certificate IV Furnishing (360 hours)</th>
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<tbody>
<tr>
<td>Advanced Diploma of Furnishing (600 hours over 1 yr full-time)</td>
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</table>

**Course Delivery**
Certificate II in Furnishing is delivered in partnership with Holmesglen Institute of TAFE. The majority of modules are delivered at the College, however specialised units of competence are delivered by the Institute. It is compulsory that students attend the TAFE Institute on the dates that are made available to our College. In previous years, students attended TAFE for one week in term holidays in both Yr 10 and Yr 11.
The modules/units of competence are delivered over a 3-year period, (Years 10, 11 and 12).
Structured Work Placement
There is a formal requirement for work placement in the Certificate of Furnishing. It is recommended by VCAA that students studying this course complete 40 hours work placement to enhance skills and knowledge gained. The VCAA recommends ten days for this program. Most students undertake this placement as part of the Year 10 work experience program of the College.

Employment Prospects
Graduates of this course will be well placed to gain employment in the Furnishing industry. This course could lead to the student gaining a Furnishing apprenticeship or may possibly be used as a basis of gaining further study or an apprenticeship in the Building and Construction (Carpentry) area.

Associated Costs
All VCE VET courses will incur a course fee that is charged by the Registered Training Organisation that issues the Certificate. Fees are usually in the range of $100-$300 per course, per year of study.

Special Requirements
Students will be required to undertake a mid-semester and end of year examination in Years 10 and 11. Examinations may be either theory or practical in nature. Students undertaking the Year 12 program will be required to undertake the examination at the end of the year as set by the VCAA.
VET in the VCE Engineering Technology Program

21566VIC CERTIFICATE II IN ENGINEERING STUDIES

Course Aims
The VET in the VCE Engineering Technology Program provides participants with a variety of skills in Engineering. The emphasis is on practical, hands on training which is interesting and enjoyable. The course offers an opportunity for young men to participate in entry-level studies with a view to a career in engineering, which can lead to an apprenticeship and provide a progression to Advanced Certificate and Associate Diploma level of education.

Course Outcomes
On successful completion of this course, students will achieve:
- VET Scored Assessment
  Selected programs within the VCE VET suite have a Study Score component based on the designated 3–4 sequence of their program. Scored Assessment is comprised of two graded assessments for:
    School-Assessed Coursework – a set of coursework tasks set by the assessor
    An examination set by the VCAA
  The Study Score can contribute directly to the ENTER as one of the student’s primary four scaled studies or as the fifth or sixth study.
  It is important to note that the 3–4 sequences of VCE VET programs are not designed as stand-alone studies. In order to receive the VET qualification, students must undertake the entire Unit 1–4 structure of a VCE VET program.
- Certificate II in Engineering Technology
- Exemptions for some modules in the apprenticeship
- Possible entry and employment as a Trainee Technician, Trainee Technical Officer, Trainee Engineering Assistant or Technical Assistant

Future Study Pathways

SECONDARY COLLEGE

<table>
<thead>
<tr>
<th>VET PROGRAM</th>
<th>(Certificate II 400 hours)</th>
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<tbody>
<tr>
<td>First year</td>
<td>Year 10</td>
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<tr>
<td>Second year</td>
<td>Year 11</td>
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<tr>
<td>Third year</td>
<td>Year 12</td>
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TAFE

<table>
<thead>
<tr>
<th>Pre-apprenticeship Certificate (320 hours)</th>
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<tbody>
<tr>
<td>Apprenticeship Certificate III Engineering (960 hours over 3 yrs)</td>
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<tr>
<td>Certificate IV Engineering (360 hours)</td>
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</tbody>
</table>

Diploma of Engineering (800 hours over 1 yr full-time)

Advanced Diploma of Engineering (600 hours over 1 yr full-time)

UNIVERSITY

Degree Programs (2½ - 3 years)
Course Delivery

Certificate II in Engineering Technology is delivered in partnership with Box Hill Institute of TAFE. The majority of modules are delivered at the College, however specialised units of competence are delivered by the Institute. It is compulsory that students attend the TAFE Institute on the dates that are made available to our College. The modules/units of competence are delivered over a 3-year period, (Years 10, 11 & 12).

Structured Work Placement
There is no formal requirement for work placement in the Certificate of Engineering. It is strongly recommended by VCAA that students studying this course complete work placement to enhance skills and knowledge gained. The VCAA recommends ten days for this program.

Employment Prospects
Graduates of this course will be well placed to gain employment in the engineering industry. This course could lead to the student gaining an engineering apprenticeship including Fitting and Machining, Production Planner, Supervisor or Mechanical Engineer.

Associated Costs
All VCE VET courses will incur a course fee that is charged by the Registered Training Organisation that issues the Certificate. Fees are usually in the range of $100-$300 per course, per year of study.

Special Requirements
Students will be required to undertake a mid-semester and end of year examination in Years 10 and 11. Examinations may be either theory or practical in nature. Students undertaking the Year 12 program will be required to undertake the examination at the end of the year as set by the VCAA.
21625VIC Certificate I in Vocational Preparation  (1 Unit)

This is a 1 unit elective in year 10. Partial completion of the course will give students a statement of results for the Units of Competency completed.

Course Aims

The Certificate I in Vocational Preparation program provides participants with:
- Provide participants with knowledge and skills which will enhance their continued education and employment prospects
- Provide experience in, and knowledge of, an industry so that learners can make a more informed choice of vocational and career paths
- Foster the development of social and personal skills relevant to participation in the workforce
- Provide an understanding of the nature of work relevant to specific industries
- Enable participants to gain a recognised credential.

Course Outcomes

On successful completion of this course, students will achieve:
- Certificate I in Vocational Preparation
- An understanding of the world of work
- Skills and knowledge, which are transferable to other industries.

Future Study Pathways

SECONDARY COLLEGE

VET & VCAL PROGRAM
Certificate I Year 10
VCAL Intermediate Studies

TAFE

VCAL Senior Studies
Certificates I - IV
Diploma
Advanced Diploma

Direct Employment

Course Delivery

Certificate I in Vocational Preparation is delivered in partnership with Bendigo Access Education and Training. The modules are delivered at the College over one semester in year 10 only.

Students may take this unit as part of the Vocational Preparation Package together with Workplace Maths and Applied Science.

OR

Students may take this unit on its own as one of their 6 elective choices as preparation for work experience.
Units of Competence include:

<table>
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<tr>
<th>Units</th>
<th>Description</th>
<th>Location</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BSBCMNN106A</td>
<td>Follow workplace safety procedures</td>
<td>Mazenod College</td>
<td>10</td>
</tr>
<tr>
<td>VBK137</td>
<td>Personal effectiveness</td>
<td>Mazenod College</td>
<td>30</td>
</tr>
<tr>
<td>VBK139</td>
<td>Orientation to work</td>
<td>Mazenod College</td>
<td>25</td>
</tr>
<tr>
<td>VBN047</td>
<td>Job seeking</td>
<td>Mazenod College</td>
<td>30</td>
</tr>
<tr>
<td>THHGHS03B</td>
<td>Provide first aid</td>
<td>Mazenod College</td>
<td>24</td>
</tr>
<tr>
<td>VBN500</td>
<td>Practical placement</td>
<td>Mazenod College</td>
<td>75</td>
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</table>

Structured Work Placement

There is a mandatory requirement for work placement in the certificate of Vocational Preparation. Students studying this course complete work placement to enhance skills and knowledge gained during the normal year 10 work experience block as per the College calendar.

Education and Employment Prospects

Graduates of this course will be well placed to:

- Continue in VCAL Intermediate in year 11
- Continue training through a New Apprenticeship or Traineeship
- Continue with training through a specific training package
- Move directly to seek employment with the skills gained.

Associated Costs

All Certificate courses will incur a course fee that is charged by the Registered Training Organisation that issues the Certificate. Fees are usually in the range of $100-$150 for this course, over one semester.

Further information regarding VET courses is available from Ms Seremetis, the VET/VCAL Coordinator.
VCE Music Performance – Unit 1&2  (2 Units)

Music is offered as a VCE subject from Year 10-12. All students must be enrolled in instrumental tuition at the College or externally and must be receiving approved professional instrumental tuition on their instrument.

As soloists and members of ensembles, students develop skills in preparing programs of music works for performance. Throughout these units, students learn about and apply musicianship as they create, interpret, perform and analyse solo and ensemble works, in a range of styles. There is a wide range of ensembles for students to participate in at the college and the music department is fully equipped with the latest music computer technology. Students are instructed in the full use of music software and assessed in accordance with VCAA assessment policies. All students selecting these units must obtain the required subject text: Master your Theory Grade 3 Dulcie Holland.

All students intending to enrol in VCE Music Performance must attend an interview and audition with the Head of Faculty to determine the suitability to the course. It is compulsory that students whom select these units have completed the Music Instrumental elective in Year 9, and have at least THREE years of tuition on their instrument. The study of Music at Year 10 consists of two semesters: VCE Music Performance Unit 1 & 2. These units lead to Unit 3 & 4 Music Performance in Year 11 or 12. All students undertaking any VCE Music unit must attend all co-curricular music activities, including choir. Exceptions will be assessed on an individual basis.

These units focus on developing skills in practical music and performance in solo and group contexts, and developing skills in aural comprehension and organization of sound. As soloists and members of ensembles, students develop skills in preparing programs of music works for performance. Throughout these units, students learn about and apply musicianship as they create, interpret, perform and analyse solo and ensemble works, in a range of styles. There is a wide range of ensembles for students to participate in at the College and the music department is fully equipped with the latest music computer technology.

Areas of study:
1. Performance skill development - Solo Performance and Ensemble Performance
2. Background of Music Works
3. Music Craft - Aural skill development and Analysis of music

Art (1 or 2 units)

In year 10 students may choose either a one semester Art unit or two units over both semesters with no prerequisites for either option.

In both units practical work is directly linked to the study of artists, art styles and the role of art in society.

Creative and Conventional Art 1 - Students are exposed to a broad range of media, experimenting with the potential of each of these. Students are encouraged to produce major folio pieces using a media of their choice. This includes two dimensional techniques such as photography, digital images, printmaking, painting and drawing. Three dimensional responses are also encouraged.

Creative Art 2 - Exciting and innovative starting points are used to inspire students to create finished artworks. Tasks are structured; however, students are encouraged to work using a media and techniques that interest them. Students selecting this unit are given the opportunity to be involved in the Mazenod Spiritual Art Prize.

Although no prerequisites are required for Unit 1 VCE Art in Year 11, this course is an excellent introduction designed to help the student to think visually and to organise his time effectively.
**Drama (1 or 2 units)**

In Year 10 students have the opportunity to choose either a one semester Drama unit or two units over both semesters. There are no prerequisites. Learning Drama offers students the opportunity to develop both confidence and self-esteem in a supportive and enjoyable environment. Co-operation, time-management and self-reliance are emphasized, as is the ability to speak with clarity and self-assuredness. At Year 10 students explore a range of themes, issues and ideas that they then develop into particular performance styles with the appropriate theatrical conventions. They explore dramatic elements, expressive skills and stagecraft as individuals and as part of group work. In their journals students utilise drama terminology to reflect on the quality of their own and others’ work while identifying strategies for refining their performances.

**Drama 1: Theatre Production**  
**Drama 2: Ensemble Performance**

Areas of Study: (Curriculum Focus and Key Concepts)  
1. Prepare and perform drama which explores a range of themes, issues and ideas  
2. Explore a selection of performance styles and theatrical conventions  
3. Analyse and interpret students’ work  
4. Analyse the characteristics and role of drama

Students are encouraged to complete at least one unit of Year 10 Drama prior to undertaking VCE Drama in Year 11.

**Visual Communication and Design (VCD) (1 or 2 units)**

In Year 10 students may choose either a one semester VCD unit or two units over both semesters. There are no prerequisites. Students delve further into both the practical and theoretical design areas, and enjoy many opportunities to broaden their creative and conventional knowledge of the subject. Visual Communication at VCE requires no pre-requisite, however it is strongly recommended that students interested in doing VCD as part of their VCE choose the elective in Year 10.

**Year 10 VCD: Design Graphics Unit 1**

The Visual Communication and Design elective in year 10 builds from the year 9 introductory courses. In this semester long course, students undertake both the theoretical and practical application of Graphic design. Students are introduced to new media and experience applied graphic techniques of tone, colour and three-dimensional drawing. These new skills are then applied to design tasks in creating a new symbol and advertising poster. Students undertaking this elective will be encouraged to familiarise themselves with graphic computers and will undertake the use of Illustrator and Photoshop programs. This course contains many opportunities for students to create their own designs and complete their work to the highest standards in our excellent computer graphics facility. This is an excellent course to undertake prior to VCE Visual Communication and Design.

**Year 10 VCD: Conventional Graphics Unit 2**

This second semester course focuses on form and builds on skills acquired in Design Graphics Unit 1.

In this course, students are introduced to instrumental drawing techniques that form the basics of Engineering and Architectural Drawing. All students undertake three tasks in these areas based on Australian drawing standards and conventions. Additional work in the disciplines of Mapping and Statistical Diagrams are also completed, where theoretical understanding is complemented with practical classwork tasks. The opportunity exists for all students to further build on their computer graphic skills within some tasks in this unit.
**Information Technology – Software Development**  (1 or 2 units)

Students intending to study Software Development 3&4 in Yr 11 must take both of these units.

**Year 10 Software Development Unit 1**
Students are introduced to basic programming skills and concepts through the development of programs using Microsoft Visual Basic.net. The course introduces problem solving skills, program development and foundation constructs (sequence, selection and iteration) for programming. As the semester progresses students will begin to develop simple simulations of rocket ship launching and car race through to computer animation as well as text and file manipulation.

**Year 10 Software Development Unit 2**
Students continue to develop basic programming skills and concepts through the use of Microsoft Visual Basic.net. Students’ progress, in second semester to developing programs with advanced data structures and customised objects, through to database development using ADO.net. **IT Software Development Unit 1 and 2 is required as a preparation for VCE IT: Software Development 3 & 4 that can be studied in Year 11.**

**Information Technology – Multimedia**  (Unit 1)
Multimedia is a descriptive term which defines a growing range of applications across business, education, entertainment, information and commerce where different media are integrated. This elective gives student’s knowledge about the multimedia industry as well as the capability to create multimedia products incorporate text, sound, graphics and animation.

This elective is recommended preparation for the VET Certificate in Multimedia that can be taken in VCE. This is a fully scored VCE VET subject in year 11 and 12 that contributes as a unit 3&4 subject in year 12 with a study score that can be counted towards a student’s ATAR score.

**Information Technology – Software Applications** (Unit 1)
Students can continue to develop their knowledge and skills using the advanced features of word processing, spreadsheet and database software applications. They also investigate and recommend the development of a small network. Finally the students investigate the capabilities of collaborative learning and social networking sites.
This elective leads onto Year 11 VCE IT 1 & 2 and Year 12 IT Software Applications 3 & 4.
Food Technology (1 unit)

At Mazenod College this elective subject is offered over one semester and has no pre-requisites. It consists of both theoretical and practical units, which are closely related.

- The units are intended to further develop their knowledge and skills in the areas of nutrition, food preparation and service.
- To be fully aware and practically experiencing the correct methods of food handling, storage and hygiene requirements when working with food, both in the Home and in the Hospitality Industry.
- To continue developing safety awareness in the kitchen environment.
- To develop self esteem through successfully learning and participating in a range of practical skills.

Assessment is a combination of practical work, theoretical test, major practical assessment tasks and written projects. Year 10 Food Technology is an excellent introduction to the Year 11 VET Hospitality VCE Units 1 and 2 offered in conjunction with Box Hill Institute of TAFE.

Geography (1 unit)

Geography is the study of where geographical features are located and why they are there. It looks at the interaction between human activities and natural processes. The purpose of this study is for the students to gain an understanding of the interrelationships between people, places and environments. This unit emphasises developing skills and knowledge in Geography. Mapping skills, Key Geographic Ideas (KGI’s) and relevant case studies will be applied to the study of Physical Geography, Human Geography, Environmental Issues and their impact on different groups within a society. Topics will have an environmental issues base in line with our ‘moral obligation towards sustaining the environment in which we live’.

The world at this point in time is at the crossroads. The lifestyles of people interact with the geography of environment to produce the problems and possibilities that face the world’s leaders and peoples. Individual and local actions affect global patterns. Students will research and analyse current issues of global significance and form opinions about future directions to be taken. Topics to be focused on may include environmental issues such as deforestation or the nuclear debate, climate change and its impacts on social and cultural groups, resource use and management, water, third world, sustainable living in cities, the oil crisis or Australia’s links in the Asia-Pacific region, specific study of selected countries. There is an end of unit examination.

Enhancement Biology (1 Unit)

Enhancement Biology is an in depth study of structure and the function of the cells and organs of the human body. It is a summary of many concepts taught in VCE Biology Unit 1 & 2 and is primarily aimed at those students with an interest in Biology or those who are intending to undertake Unit 3 and Unit 4 Biology during Year 11. Students who do very well in this unit may be able to do Biology 3 & 4 in Year 11, otherwise they will continue on to study Biology Units 1 & 2 in Year 11.

Topics overview

- Cellular Organisation
- Digestive System and Molecular Breakdown
- Respiration, Circulation, Excretion, Nervous System, Endocrine System, Meiosis and Mitosis
**Year 10 - Physical Education**

At Year 10 there are two electives offered in the study of Physical Education. In both electives there are both theoretical and practical activities. Students are expected to participate in Physical Education classes to the best of their ability and are given every opportunity to do this at Mazenod College with a comprehensively equipped gymnasium, weights room, table tennis room, football oval, soccer pitch, boxing circuit and the surround parklands and community facilities.

**Physical Education (1 unit)**

In Year 10 Physical Education, students work towards establishing knowledge and understanding of the circulatory system, respiratory system, energy systems, cardio-pulmonary resuscitation, injury prevention, ergogenic aids, sports coaching and various minor games/activities.

It is highly recommended that students wishing to study VCE Physical Education undertake this elective. In Year 11, students can go on to study Unit 1 and 2 Physical Education.

**Fitness & Nutrition (1 unit)**

In Year 10 Fitness and Nutrition, students towards establishing complex motor skills and movement sequences in a variety of activities. Students also aim to develop an understanding of fitness, fitness testing, training principles and methods, and sports nutrition. Students measure their own fitness and physical activity levels and identify factors that influence motivation to be physically active.

This course requires active participation in a range of fitness activities and mainstream sporting activities. It is highly recommended that students wishing to study VCE Physical Education undertake this elective. In Year 11, students can go on to study Unit 1 and 2 Physical Education.
MAZENOD COLLEGE APPLICATION FOR
SELECTING: Vocational Preparation Package (Workplace Mathematics/Applied Science/VET Vocational Preparation)
IN YEAR 10

Name: ________________________________ Home Room: ________________________

Students wishing to take the Vocational Preparation Package in Yr 10 MUST complete this form, signed by all the relevant staff and their parents. Due Date: Thursday 1st September.

Notes:
Workplace Mathematics is a single unit course designed for students not undertaking General Maths or Maths Methods at Year 11 and 12. You will be UNABLE to take these subjects if you take Workplace Mathematics in Year 10.

Students taking Workplace Mathematics in Year 10 may study Foundation Maths as part of VCAL in Year 11 or they may choose to study no maths in the VCE.

Applied Science is a SINGLE UNIT course designed for students not undertaking Physics or Chemistry or Biology at Year 11 and 12. You will be UNABLE to take these subjects if you take Applied Science in Year 10.

Students taking Applied Science may choose to study VCAL in Yr 11.

Students take VET: Vocational Preparation, Workplace Maths, and Applied Science as a package.

Fill out the following table, listing current subjects, and proposed Year 10 & 11 subjects. Put your exam results for your yr 9 subjects.

<table>
<thead>
<tr>
<th>Year 9 Subject</th>
<th>Exam Results</th>
<th>Year 10 Subject (units total = 14)</th>
<th>Year 11 Subject: VCE or VCAL</th>
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<tbody>
<tr>
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<td>English (2)</td>
<td>English 1 &amp; 2</td>
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<tr>
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<td>RE (2)</td>
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<tr>
<td>Maths</td>
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<td>Workplace Mathematics (1)</td>
<td>Foundation Maths</td>
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<tr>
<td>Science</td>
<td></td>
<td>Applied Science (1)</td>
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<tr>
<td>History</td>
<td></td>
<td>VET: Vocational Preparation (1)</td>
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Career intentions: ________________________________________________________________
Why do you wish to undertake this study?

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<tr>
<th>TEACHER SIGN IN TABLE</th>
<th>COMMENTS</th>
<th>SUPPORT PROPOSAL</th>
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</thead>
<tbody>
<tr>
<td>YEAR LEVEL CO-ORDINATOR</td>
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<tr>
<td>CAREERS COUNSELLOR</td>
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<td>MATHS CO-ORDINATOR</td>
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<tr>
<td>MATHS TEACHER</td>
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<td>SCIENCE CO-ORDINATOR</td>
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<tr>
<td>SCIENCE TEACHER</td>
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Parents’ Comments & Signature:
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_________________________________________________________________________________
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MAZENOD COLLEGE APPLICATION FOR
SELECTING VCE Music
IN YEAR 10

Name: ____________________________  Home Room: ________________________

Students wishing to take VCE Music in year 10 MUST complete this form, signed by all the relevant staff and their parents. Due Date: Thursday 1st September.

Notes:
Music is offered as a VCE Subject from Year 10 – 12. All students must be enrolled in instrumental tuition at the College and must be receiving approved professional instrumental tuition on their instrument.

It is compulsory that students who select these units have completed the Music Instrumental elective in Year 9, and have at least THREE years of tuition on their instrument.

Please provide the following information:
Music Tutor Name: ________________________________________________

Fill out the following table, listing current subjects, and proposed Year 10 & 11 subjects.

<table>
<thead>
<tr>
<th>Year 9 Subject</th>
<th>Year 10 Subject</th>
<th>Year 11 Subject: VCE or VCAL</th>
</tr>
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<tr>
<td>RE</td>
<td>RE</td>
<td>RE. R&amp;S 3 &amp; 4</td>
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<td>History</td>
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<td>Music – Classroom Instrumental</td>
<td>VCE Music Performance 1 &amp; 2</td>
<td>VCE Music Performance 3 &amp; 4</td>
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Career intentions: ____________________________________________

Why do you wish to undertake this study?

_________________________________________________________________________________

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<th>TEACHER SIGN IN TABLE</th>
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<tbody>
<tr>
<td>YEAR LEVEL COORDINATOR</td>
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<td>Yes/No</td>
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<tr>
<td>MUSIC DIRECTOR (INSTRUMENTAL) MR. D. LEUTCHFORD</td>
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<tr>
<td>MUSIC DIRECTOR (CLASSROOM MUSIC) MRS. A. KYPRIOTIS</td>
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<tr>
<td>INSTRUMENTAL MUSIC TEACHER</td>
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Parents’ Comments & Signature:
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MAZENOD COLLEGE APPLICATION FOR SELECTING CSYMA RE IN YEAR 10

Name: ______________________________  Home Room: ____________________________

Students wishing to take CSYMA RE in year 10 MUST complete this form, signed by all the relevant staff and their parents.  Due Date: Thursday 1st September.

Notes:
CSYMA is offered to all prospective year 10 students. Students involved in the unit require the support of their current year 9 RE teacher and the year level coordinator. This unit will cover the following topics:
- What it means to be a Christ-centred leader in contemporary society
- Leadership skills and techniques to be utilised within youth ministry
- The role of Catholic Mission within Australian and global contexts
- Planning, facilitating and evaluating a youth ministry experience

As part of the unit, students will be involved in running a retreat for primary school students or some similar retreat.

<table>
<thead>
<tr>
<th>TEACHER</th>
<th>COMMENTS</th>
<th>SUPPORT PROPOSAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGN IN TABLE</td>
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<td>COORDINATOR</td>
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<td>CURRENT YEAR 9 RE</td>
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<td>TEACHER</td>
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Parents’ Comments & Signature:
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Another Practice Course Planner

Due Date: Thursday 1st September

- You must include eight units in your planning.
- Some subjects may not be able to be run, depending on student numbers.
- Criteria will be used to determine places in a subject should more students apply than can be accommodated – see the criteria on page 3 of the Mazenod Year 10 Course Selection Handbook.

Compulsory Subjects

Choose ONE of these options:

A. Core Maths and Core Science  
   or
B. Vocational Preparation: Workplace Maths,  
   Applied Science and VET: VOC Prep

Electives:

Choose at least one of the  
*Commerce & Humanities single electives:*
- Commerce A: VCE Business Management Unit 1
- Commerce B: Economics & Legal Studies
- Humanities A: 20th Century History
- Humanities B: Australian Politics

Italian (2)  
Japanese (2)

VET Furnishing (2)  
*or* VET Engineering (2)  
VET Vocational Preparation (1)

VCE Music (2)  
Art (2) or (1)  
Drama (2) or (1)  
Visual Communication & Design (2) or (1)  
IT: Software Development (2) or (1)  
IT: Software Applications (1)  
Food Technology (1)  
Geography (1)  
IT: Multimedia (1)  
Physical Education (1)  
Fitness & Nutrition (1)  
Enhancement Biology (1)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>Religious Education or CSYMA RE</td>
<td>Religious Education or CSYMA RE</td>
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<td>English</td>
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<tr>
<td>Core Maths or (Workplace Maths)</td>
<td>Core Maths or (Applied Science)</td>
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<td>Core Science or (VET: VOC Prep)</td>
<td>Core Science or (Elective)</td>
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